

學校名單

School List



參加幼稚園教育計劃 Joining the Kindergarten Education Scheme (2021/22 學年 School Year)

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Address : G/F, KAM HON HOUSE, CHOI HUNG ESTATE,
CHOI HUNG, KOWLOON

School No. 316504

Location No. 0001

Tel. : 2320 4880

Fax. : 2320 4880

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR LAI YAM TING READY |
| Name of School Principal | MS TSE YUK KWAN |
| School Founding Year | 1964 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 129 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Fitness room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 14 |
| School Website | http://a-onekg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/A-One.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 2 |
| Non-degree holders | 12 |
| Professional Qualification | |
| C(ECE) or above | 13 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 8.7 |
| Teacher to pupil ratio in afternoon session | 1 : 7.3 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 2 | 8 | 10 | 20 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 32 | 35 | 35 | 102 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | Free | Free | Free |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

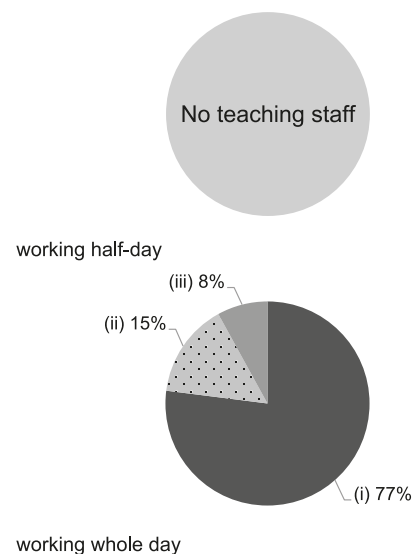
| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| <p>We arrange the curriculum according to the guidelines of the Education Bureau for the curriculum and children's ages, interests and life experience, so as to cultivate children's imagination, creativity and thinking ability and let children learn happily from play.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |
| Learning / Teaching approach & activities |
| <p>To meet the needs for children's development, we rely on the HighScope teaching approach and designed activities, supplemented with various visits and group activities.</p> |
| Assessment of children's learning experiences |
| <p>Record children's academic performances through on-going observation.</p> |

| School Characteristics |
|--|
| School vision and mission |
| <p>We promote the children's moral, intellectual, physical, social, aesthetic and spiritual development and help children grow in a pleasant learning environment.</p> |
| Support to students |
| <p>New students adaption period, cooperation with community agencies, arranging high-grade students to visit the primary school buildings and inviting relevant professionals to visit and participate in activities. We will try to help refer students with special needs to relevant agencies.</p> |
| Support to non-Chinese speaking (NCS) students |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p> |
| Support to students with special needs |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> |
| Link with parents |
| Parent-teacher association : No |
| Other activities / communication with parents |
| <p>Parents' day, parent class observation, open day, parents' talk, parent-child trip, parent-child Sports Day and parent-child reading programme.</p> |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|------------------|---------------------------|------------------|
| Summer uniform | \$260 / set | Winter uniform | \$592 / set |
| School bag | \$120 / each | Tea and snacks | \$1,600 / year |
| Textbooks | \$657-756 / year | Exercise books/ workbooks | \$309-475 / year |
| Stationery | \$369-633 / year | Bedding items | \$44 / set |

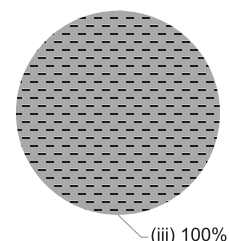
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

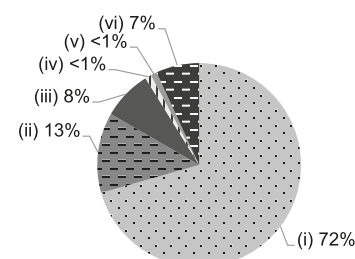
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





BGCAHK CHEERLAND KINDERGARTEN (WONG TAI SIN)

Joining
2021/22 KG Education Scheme

Address : G/F, TAT SIN HOUSE, UPPER WONG TAI SIN ESTATE,
KOWLOON

School No. 563463

Location No. 0001

Tel. : 2216 4216

Fax. : 2216 4811

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS WONG MEI LING |
| Name of School Principal | MS MAN YIN SHAN |
| School Founding Year | 2001 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 100 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Integrated programme Service Room, Activity room, Picture book library |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 12 |
| School Website | http://nursery.bgca.org.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/BGCAHK_WTS.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 5 |
| Non-degree holders | 7 |
| Professional Qualification | |
| C(ECE) or above | 12 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 7.3 |
| Teacher to pupil ratio in afternoon session | 1 : 7.0 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 27 | 22 | 26 | 75 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$11,496 (12) | \$11,496 (12) | \$11,496 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$33,432 (half - day) | No. of enrolment aged 2-3 | 17 |
| | \$43,728 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | No |

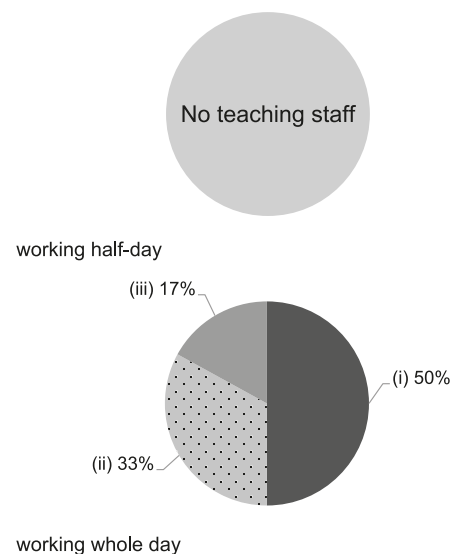
| Curriculum Details |
|--|
| Curriculum type : Local |
| Curriculum planning |
| Curriculum design is based on the concept of Multiple Intelligence that deploys children's strengths to support their weaknesses. |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. |
| Learning / Teaching approach & activities |
| Using a thematic and activity-based approach, children learn through fun and games with the assistance of interesting realia, textbooks and learning media. Small group learning in the classroom with training and guidance tailored to individual ability. Rich array of thematic field visits is arranged as opportunities for exploration, and to develop interest in learning, in order to groom children in taking the initiative in pursuing knowledge. |
| Assessment of children's learning experiences |
| Comprehensive assessment of child development and growth as well as learning portfolios. |

| School Characteristics |
|---|
| School vision and mission |
| Help children achieve holistic and balanced physical, mental, intellectual, social, emotional and moral development, and laying the foundation for future learning. Care and counselling is provided so children can grow up healthily and happily. We aim to cultivate good habits and self-care skills in children. |
| Support to students |
| School social work service, pre-school education and family support funds from BGCA to provide tuition assistance to families in need. We also have "On-site Pre-school Rehabilitation Services" to support the SEN children. We also work with community agencies and refer cases to apply for outside support funds, orientation week for new students, and gradual adaptation activities to primary school life. |
| Support to non-Chinese speaking (NCS) students |
| No information |
| Support to students with special needs |
| Joining the On-site Pre-school Rehabilitation Services. We have an Intergrated Programme and On-site Pre-school Rehabilitation Services to support the child with special need and need to have a referral through SWD. |
| Link with parents |
| Parent-teacher association : No |
| Other activities / communication with parents |
| Topical talks by school social worker, parent volunteer support groups, parenting courses, family school trips, parents' association, birthday parties, parents' day, graduates gatherings, visits, community performances, fund-raising activities etc. |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|----------------|---------------------------|-------------|
| Summer uniform | \$400 / set | Winter uniform | \$600 / set |
| School bag | \$140 / each | Tea and snacks | Nil |
| Textbooks | \$1,200 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | Nil | Bedding items | Nil |

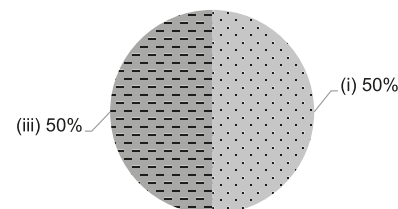
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

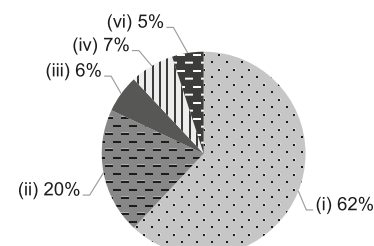
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





BUDDHIST FOO HONG KINDERGARTEN

Joining
2021/22 KG Education Scheme

Address : G/F, LUNG YAT HOUSE, LOWER WONG TAI SIN
ESTATE, WONG TAI SIN, KOWLOON

School No. 325678

Location No. 0001

Tel. : 2326 1456

Fax. : 2320 3042

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS CHEUNG CHUI SOU YING |
| Name of School Principal | MS MA SIU YIN |
| School Founding Year | 1990 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 251 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Reading area |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 17 |
| School Website | http://www.bfhkwts.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Buddhist_FooHong.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 12 |
| Non-degree holders | 5 |
| Professional Qualification | |
| C(ECE) or above | 17 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|----------|
| Teacher to pupil ratio in morning session | 1 : 11.6 |
| Teacher to pupil ratio in afternoon session | 1 : 8.1 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 20 | 32 | 23 | 75 |
| PM Session | 0 | 0 | 15 | 15 |
| WD Session | 48 | 46 | 29 | 123 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$2,100 (10) | \$2,100 (10) | \$2,100 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

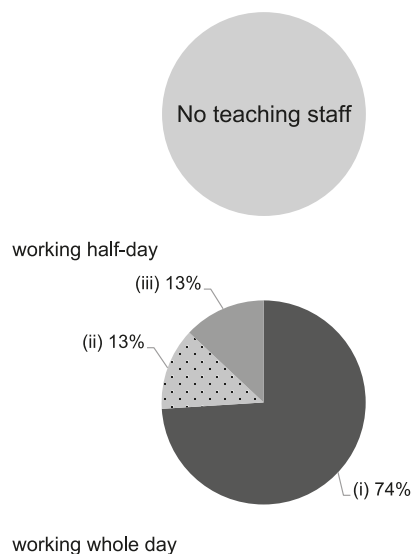
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>Our school plans the curriculum according to the "Kindergarten Education Curriculum Guide" (2017) using real-life themes to cater to children's interests and abilities, and we design diversified comprehensive activities which allow children to learn through play and to cultivate children's positive values and attitudes.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Game elements, combined with life experiences, are incorporated in learning activities, which can stimulate children's motivation and interest in learning. Creating an interesting corner and environment with sensory exploration can encourage self-directed learning in children, which can foster problem-solving skills and diversified abilities in a growth mindset. At the same time, group activities, outdoor visits, storybook teaching, life education, etc. allow children to gain more personal life experiences, which could help them to establish a positive and confident learning attitude.</p> | |
| Assessment of children's learning experiences | |
| <p>We record children's learning progress through continuous observation and put together a comprehensive record of children's development in the "personal learning file".</p> | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>We actively improve the learning and teaching culture and enhance teachers' professional standards; we work together with parents to develop children's potential in different fields.</p> | |
| Support to students | |
| <p>School Social Work Services, Pilot Scheme on On-Site Pre-school Rehabilitation Services - Smart Kids Project, New students adaptation week, Parents' meeting for new students, Parents' meeting for P.1 students, Visits to primary schools, Simulation of primary one activity, Seminars and close cooperation with communities.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| <p>Parents' day, parents volunteering scheme, parent-child reading incentive plan, online platform, activity videos, school's email address, smartphone applications, school magazine, student handbook, parents' mailbox, parents' talk, parent storytelling, parent-child activities, school field trip and family sports day etc.</p> | |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|------------------|---------------------------|------------------|
| Summer uniform | \$135-260 / set | Winter uniform | \$213-217 / set |
| School bag | \$90 / each | Tea and snacks | \$1,450 / year |
| Textbooks | \$685-755 / year | Exercise books/ workbooks | \$344-464 / year |
| Stationery | \$84-150 / year | Bedding items | \$250 / set |

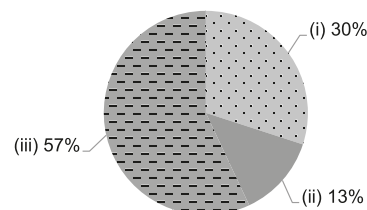
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

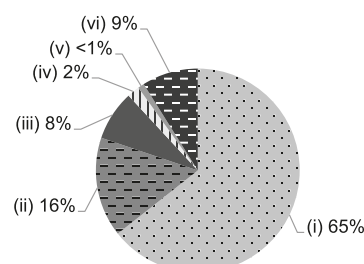
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : G/F, UNIT 1-8, FU TUNG HOUSE, TUNG TAU ESTATE,
KOWLOON

School No. 566020

Tel. : 2382 2660

Fax. : 2382 7590

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MADAM LEUNG CHI KIN GLORIA |
| Name of School Principal | MS LONG KIN ON |
| School Founding Year | 1986 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 86 |
| Number of Registered Classrooms | 4 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Individual Learning Room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 15 |
| School Website | http://kyns.caritas.org.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Caritas_KaiYau.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 7 |
| Non-degree holders | 8 |
| Professional Qualification | |
| C(ECE) or above | 15 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 6.7 |
| Teacher to pupil ratio in afternoon session | 1 : 7.1 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 24 | 33 | 29 | 86 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$13,272 (12) | \$13,272 (12) | \$13,272 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 14 |
| | \$27,276 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

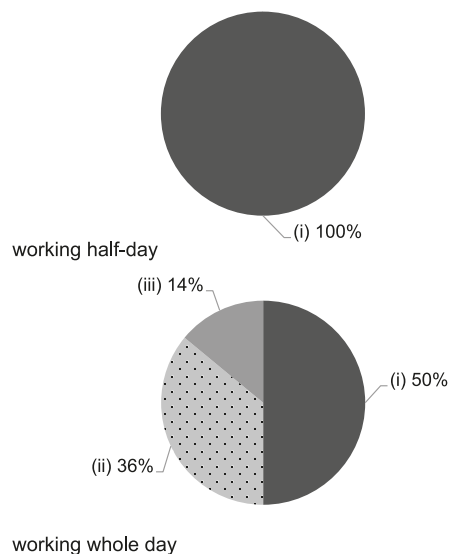
| Curriculum Details |
|--|
| Curriculum type : Local |
| Curriculum planning |
| Curriculum will be planned in regard to the interest, physical and psychological development of children. The principle of 'child-oriented' is adopted and various learning domains, including Language, Self and Society, Early Childhood Mathematics, Art and Creativity, Nature and Living, Physical Fitness and Health. |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. |
| Learning / Teaching approach & activities |
| Individual, group and interactive team activities are organized. Whole Language Natural Learning Approach are adopted and children are encouraged to re-write stories and to create children rhymes. Children also express their feelings and opinions through drawing. A good foundation of language has been laid down. Shared Reading Approach and Phonemic Awareness are also adopted which has strengthened the English listening and speaking ability of children. In addition, the implementation of Project Learning Approach has nurtured children to learn spontaneously, to communicate with others in a more friendly attitude and to enhance their problem solving skills and creative thinking. Situational learning activities are arranged to enrich children's daily life experience. Moreover, Orff music learning is applied and children are free to express their emotions. |
| Assessment of children's learning experiences |
| Continuous assessment throughout the school year is adopted. In reference to the age appropriateness of children, the learning progress of each child will be kept in the 'Children Physical and Psychological Development and Learning Record' and 'Individual Learning Portfolio'. Regular individual meetings with parents to discuss the growth and learning plan of children will be conducted annually. |

| School Characteristics |
|---|
| School vision and mission |
| School motto: Love each other as I have loved you. To promote the Truth, Love, Righteousness, Freedom and Peace with God's love. To foster the balanced and full development of young children. And to develop young children's initiatives in learning, good communication and collaboration with others, sense of responsibility, full of creativity and noble character for the whole person. |
| Support to students |
| Moral education is emphasized. 'Children Month' and 'Love and Care Campaign' are launched annually in order to develop children's qualities of forgiving, respecting and loving. To facilitate children's adaption to changing environment, mixed age activities, adaption programmes for newly admitted children and preparation to primary school life are organized. Moreover, various activities, individual guidance and play therapy are organized by the 'Stationing School Social Service Project' in order to support the children and families in need. |
| Support to non-Chinese speaking (NCS) students |
| Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese. |
| Support to students with special needs |
| Joining the On-site Pre-school Rehabilitation Services. |
| Link with parents |
| Parent-teacher association : Yes |
| Other activities / communication with parents |
| Parents are invited to lead children activities at school and participate in individual parent interview. There are various ways to enhance parents' better understanding on children's learning progress. The establishment of Parent-teacher Association has also the roles in planning. |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|-------------|---------------------------|------------|
| Summer uniform | \$58 / set | Winter uniform | \$65 / set |
| School bag | \$58 / each | Tea and snacks | Nil |
| Textbooks | Nil | Exercise books/ workbooks | Nil |
| Stationery | Nil | Bedding items | Nil |

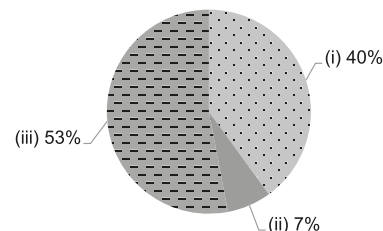
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

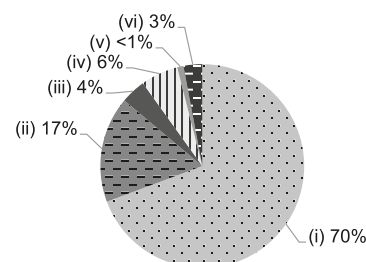
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : NO 1-6, LOWER GROUND 1, FU SHUN HOUSE,
FU SHAN ESTATE, PO KONG VILLAGE ROAD,
KOWLOON

School No. 565873

Location No. 0001

Tel. : 2351 2833

Fax. : 2320 5201

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR CHAN YU KOW |
| Name of School Principal | MS NG FUNG SHAN |
| School Founding Year | 1983 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 110 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | IP Room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 12 |
| School Website | http://www.fushan.cmasshk.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/CMA_FuShan.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 5 |
| Non-degree holders | 7 |
| Professional Qualification | |
| C(ECE) or above | 12 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 8.5 |
| Teacher to pupil ratio in afternoon session | 1 : 8.5 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 16 | 36 | 35 | 87 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$6,000 (12) | \$6,000 (12) | \$6,000 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 15 |
| | \$38,220 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | No |

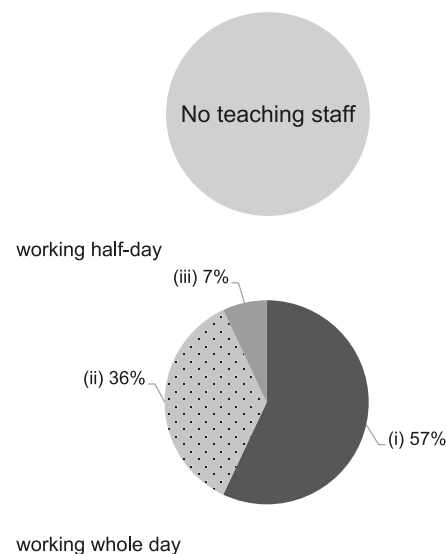
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>We arrange "Basic Learning Curriculum" according to children's development stages and characteristics, life experience, abilities and interests. The curriculum is designed with diversified contents to promote children's moral, intellectual, physical, social, aesthetic and spiritual development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Project-based Learning with the concept of play as our main learning approach, we come up with topics according to children's interests and experience so as to make them more willing to learn. Our professional teachers are good at using creative games and interactive study corners to encourage children input to free play, have the spirit of autonomous exploration, adventure, cooperation, reflection and unlimited creativity.</p> | |
| Assessment of children's learning experiences | |
| <p>We based on systematic observation and by collecting their works, set up a Children's Development Portfolio to record children's growth. Through photos, observation, analysis and comprehensive reports, we are able to record children's academic results and their progress made in cognition, physical ability, emotion & sociability, sense of beauty and culture.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>Mission: Create an environment full of respect, love and beauty with the love of Christ, expertise, open mind and enterprising spirit, and work together with the parents to make the most appropriate preparation for children's growth. Ambition: Realize holistic development of children in morality, intelligence, physical ability, sociability, aesthetic feeling and spirit; foster good habits and self-care skills for children; turn the children's curiosity and creativity into active learning motivation; develop children's language skills to build self-confidence and communication skills; help children develop positive values and respect and caring for others through happy community life; cultivate children's aesthetic appreciation; emphasize parental involvement and work with parents as partners in the education of their children.</p> | |
| Support to students | |
| <p>New students adaption period, curriculum of transit to primary school, visits to primary schools, primary school activities, integrated programme and community activities. Every week two days Resident social worker</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| <p>Parent-teacher association : Yes</p> | |
| Other activities / communication with parents | |
| <p>Parent-child activities, interest classes, seminars, workshops, parents' day, parent-teacher conference, parent-teacher's day, joint school activities.</p> | |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|-----------------|---------------------------|-----------------|
| Summer uniform | \$420 / set | Winter uniform | \$425-575 / set |
| School bag | \$85-105 / each | Tea and snacks | Nil |
| Textbooks | Nil | Exercise books/ workbooks | Nil |
| Stationery | Nil | Bedding items | Nil |

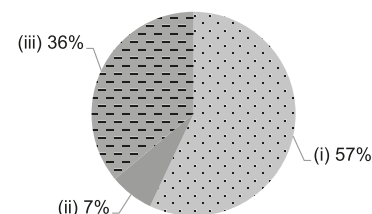
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

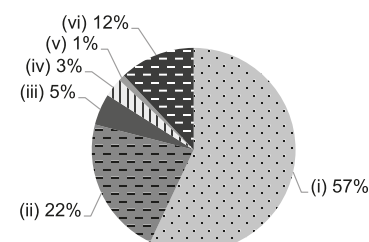
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : G/F, LOK HIM HOUSE, LOK FU ESTATE PHASE 5,
LOK FU, KOWLOON

School No. 323268

Location No. 0001

Tel. : 2338 8236

Fax. : 2336 6002

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR CHAN PO SHING |
| Name of School Principal | MS LEE YUK YI |
| School Founding Year | 1971 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 144 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 13 |
| School Website | http://www.lokfukg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/CEC_LokFu.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 5 |
| Professional Qualification | |
| C(ECE) or above | 13 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|----------|
| Teacher to pupil ratio in morning session | 1 : 10.6 |
| Teacher to pupil ratio in afternoon session | 1 : 7.8 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 10 | 11 | 16 | 37 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 33 | 34 | 34 | 101 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$2,222 (11) | \$3,410 (11) | \$4,543 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

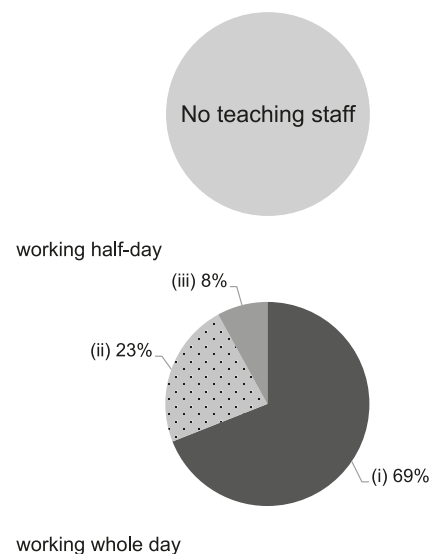
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>1. Formulate the curriculum according to children's physical and mental development needs, life experience and learning interests, so as to stimulate children's multiple intelligences and develop children's learning potentials. 2. Provide free-play times to stimulate children's learning potentials so as to develop them into active and creative learners.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>"Themed-based Teaching", "Free-play Times" and "Project-based Learning" motivate children for exploration, thinking and innovation. 1. By adopting diversified learning approaches, e.g. plays, role play, stories, discussions, visits, information gathering, group activities and multi-media interactive games, we develop children's problem-solving ability, living habits and values in the process of exploration, observation and active thinking; 2. We provide classes on putonghua, foreign-speaking and gymnastics weekly; 3. In the afternoons, we arrange interest classes.</p> | |
| Assessment of children's learning experiences | |
| <p>Based on on-going observation, we prepare an assessment form to record every student's learning progress in each theme-based project, send out a student learning ability and observation assessment report every semester and issue a "Children Growth Booklet" at the end of each semester.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>1. In the spirit of Christian love and adherence to the school motto of "taking root downward and bearing fruit upward", we adopt a holistic education to promote children's all-round development based on their needs of physical and mental development. 2. In the spirit of Christian love, we spread the love of Jesus Christ to students and their parents. 3. To promote the holistic development of children, we, centring on spiritual education and life education, provide multi-intelligence and high-quality education and teach children to learn in an initiative manner and to love and help each other. 4. We are committed to turning our students into a new generation who love to learn, have good communication skills, willing to carry responsibilities and have the courage to bring forth new ideas.</p> | |
| Support to students | |
| <p>1. Regularly hold parent-child interest activities to help children build a sense of belongingness to the school; 2. Encourage children to participate in performances and competitions to build self-confidence; 3. Provide referral services for students in need.; 4. School-based social work services; 5. Arrange support on further study.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| <p>Parent-teacher association : No</p> | |
| Other activities / communication with parents | |
| <p>We strengthen our contacts with parents through PTA parents' talks, seminars, parent class observation, parents group, picnics, parent-child activities, visits to primary schools and individual interview, etc.</p> | |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|----------------------|---------------------------|------------------|
| Summer uniform | \$222-340 / set | Winter uniform | \$361-589 / set |
| School bag | \$90 / each | Tea and snacks | Nil |
| Textbooks | \$1,143-1,280 / year | Exercise books/ workbooks | \$311-372 / year |
| Stationery | Nil | Bedding items | Nil |

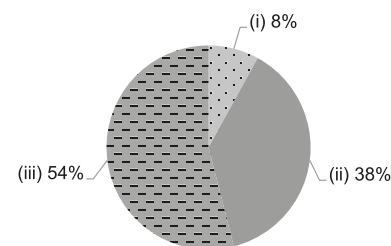
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

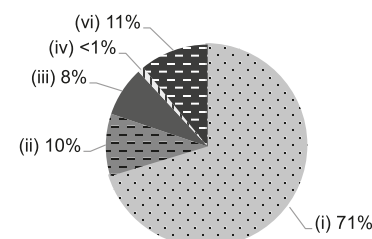
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : PODIUM LEVEL 2, GALAXIA, 3 LUNG POON STREET,
DIAMOND HILL, KOWLOON

School No. 530379

Location No. 0001

Tel. : 2955 9797

Fax. : 2955 9798

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR LAW PO MING FRANKIE |
| Name of School Principal | MS CHAN WING MAN |
| School Founding Year | 1999 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 350 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | reading room, visual art room, nature zone, science zone, small group activity room, music zone |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 25 |
| School Website | http://www.lingliang.org.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/DH_LingLiang.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 23 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 22 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 2 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 7.0 |
| Teacher to pupil ratio in afternoon session | 1 : 6.8 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 58 | 60 | 57 | 175 |
| PM Session | 56 | 60 | 54 | 170 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

Spiritual education is the core of the programs while thematic instruction forms the overall structure. The "High Scope educational approach" ensures the breadth of the programs and the emphasis on project-based learning achieves depth. Plays are the channels through which children learn.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The school adopts the "plan-do-review" learning process of "High Scope Approach". Children are encouraged to experience, explore, create and learn by undergoing a multi-process journey. 2. It derives motivation from themes, thus leading to activities of project-based learning programs to create a learning atmosphere of "entering the classroom with a question, and leaving with a number of questions." 3. Creative activities rich in language learning and inspire children's interest in learning words. The "Please Listen to Me" Reading Scheme trains up children to recognize and read a lot of English and Chinese vocabulary; The "Free Writing Scheme" increases children's positive attitude towards writing, so as to enhance their ability to use words and write short essays. 4. Native-speaking English teachers prepare school-based teaching materials from daily life scenarios to help children easily master the ability to listen, speak, read and spell. 5. The school adopts Orff Schulwerk in the music activities and makes use of various musical elements to effectively achieve balanced development of children's imaginative capacity, ability of abstraction, spatial intelligence and emotional intelligence, so as to build a foundation for learning instruments in the future. 6. Children become the master of the "Free Play", they have the rights to making choices, planning, creating and discovering. 7. The school infuses an artistic sense into everyday teaching and popularizes art education in daily activities. Children are guided innovatively to participate in learning activities with various artistic elements.

Assessment of children's learning experiences

Teachers continue to observe, record, collect, reorganize and analyze pictures and text works by using "High Scope Preschool Child Observation Record" (COR) as an indicator.

School Characteristics

School vision and mission

Aim: Train a child in the way he should go, and when he is old, he will not turn from it. Objectives: Spread the gospels with Christian spirit and nurture children with love and knowledge. Mission: Every child has the right to enjoy a joyous childhood; Children who grow up with music are blessed with happiness.

Support to students

There are special education consultants, music education consultants, hygiene and health consultants and missionaries.

Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

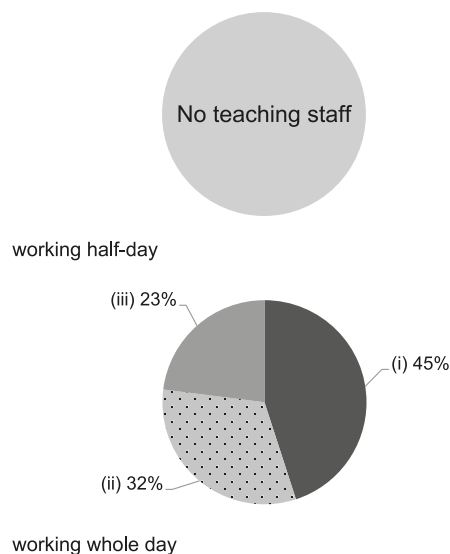
The school establishes an intranet as a communication bridge.

Major Paid Items Reference Price (2020 / 21 School Year)

| | | | |
|----------------|-----------------|--------------------------|-----------------|
| Summer uniform | \$144-462 / set | Winter uniform | \$173-560 / set |
| School bag | \$138 / each | Tea and snacks | \$2,000 / year |
| Textbooks | \$40-344 / year | Exercise books/workbooks | \$53-107 / year |
| Stationery | Nil | Bedding items | Nil |

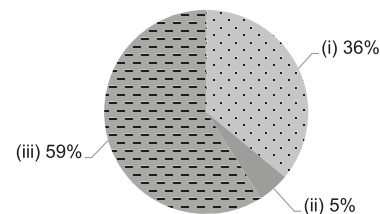
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

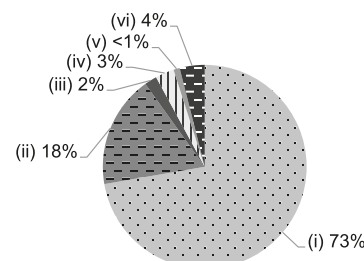
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Address : TSZ HONG ESTATE, TSZ WAN SHAN, KOWLOON

School No. 549169

Location No. 0001

Tel. : 2997 5299

Fax. : 2997 5288

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR CHOI CHUN MING ANDREW |
| Name of School Principal | MS CHIU CHING HAN |
| School Founding Year | 2002 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 133 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | computer room, activity room, small hall |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 12 |
| School Website | http://www.ecfbck.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/ECF_BlessCreativity.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 7 |
| Non-degree holders | 5 |
| Professional Qualification | |
| C(ECE) or above | 12 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 9.9 |
| Teacher to pupil ratio in afternoon session | 1 : 7.3 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 7 | 13 | 12 | 32 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 27 | 31 | 29 | 87 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$11,550 (11) | \$11,550 (11) | \$11,550 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

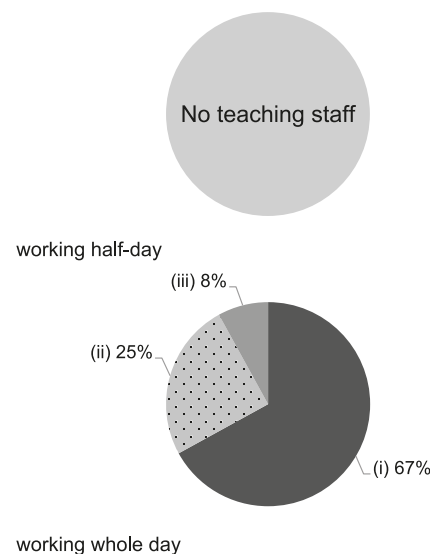
| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| <p>Centred on children, we not only provide general kindergarten curriculum but also introduce creative elements. We offer various learning activities to help children develop creative thinking and cultivate children's thinking ability, imagination and creativity.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |
| Learning / Teaching approach & activities |
| <p>We design learning programmes in compliance with children's development and adopt spiral teaching methods. We work out daily schedules and adopt a variety of teaching modes (such as project-based learning, group activities, games, artistic creation, physical activities, routine training, story-based activities and visiting) to let children experience and learn in a relaxing and pleasant environment.</p> |
| Assessment of children's learning experiences |
| <p>We have on-going observation and records of children's academic performances and set up a children's growth portfolio.</p> |

| School Characteristics |
|---|
| School vision and mission |
| <p>Taking Christian love and Biblical Truth as our guiding principle, we provide education for all children without discrimination and promote children's balanced development in morality, intelligence, physical ability, sociability, aesthetic feeling and spirit.</p> |
| Support to students |
| <p>New students adaption week, primary life mock activities, seminars, visits to primary schools, parent-child creative teaching aid and book reading programmes.</p> |
| Support to non-Chinese speaking (NCS) students |
| <p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p> |
| Support to students with special needs |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> |
| Link with parents |
| Parent-teacher association : No |
| Other activities / communication with parents |
| <p>Parents' day, various seminars, volunteer team, diversified parent-child activities, pre-school parent-child interest class, correspondence column in the manual, email and phone call.</p> |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|------------------|---------------------------|-----------------|
| Summer uniform | \$128-379 / set | Winter uniform | \$165-540 / set |
| School bag | \$112 / each | Tea and snacks | \$1,000 / year |
| Textbooks | \$600-900 / year | Exercise books/ workbooks | \$400 / year |
| Stationery | \$160 / year | Bedding items | Nil |

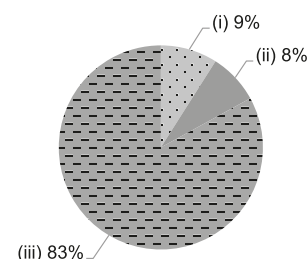
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

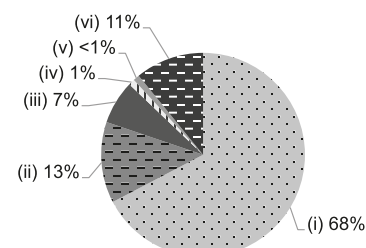
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



FIVE DISTRICTS BUSINESS WELFARE ASSOCIATION CHEUNG CHUK SHAN KINDERGARTEN

Address : ROOM 109, LEVEL 5, COMMERCIAL COMPLEX, LUNG POON COURT, DIAMOND HILL, KOWLOON

Joining
2021/22 KG Education Scheme

School No. 564303

Location No. 0001

Tel. : 2327 3317

Fax. : 2351 3152

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR YAN MAN FAI |
| Name of School Principal | MS LUK KUEN YEE |
| School Founding Year | 1988 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 119 |
| Number of Registered Classrooms | 3 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Activity Room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 16 |
| School Website | http://www.ccsn.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qc/qc-report/FDBWA_CheungChukShan.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 13 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 15 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 7.8 |
| Teacher to pupil ratio in afternoon session | 1 : 7.8 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 34 | 41 | 44 | 119 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$14,220 (12) | \$14,220 (12) | \$14,220 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 5 |
| | \$39,852 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

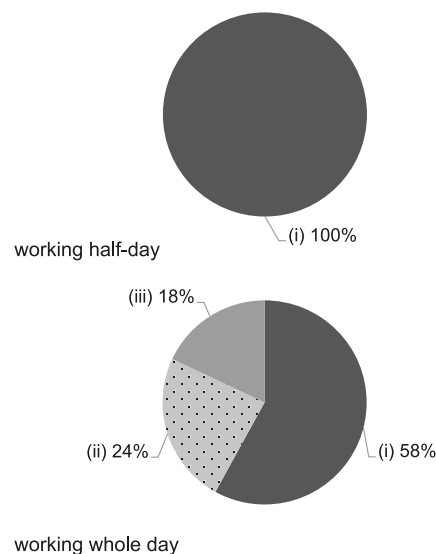
| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| <p>We are dedicated to "Holistic Development" and provide high-quality learning environment and creative activities to develop children's multiple intelligences and help children form a good living habit and lay a good learning foundation.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |
| Learning / Teaching approach & activities |
| <p>Integrated curriculum adopted by us: We adopt the teaching modes of "Project Approach", "theme-based learning" and "picture-book instruction" and design the curriculum contents according to children's interests, help children learn to explore and observe via life experience, develop different areas of learning, adopt flexible and interesting methods, leverage authentic teaching materials and arrange visiting activities to stimulate children's learning motivation, creative thinking and ability to solve problems and cooperate with others. Language: Based on children's learning interests, we adopt "story approach", leverage the real situation and provide diversified activities and games to improve children's ability to listen, read, express and understand words. We offer The Language Learning Package for Pre-primary Children (school-based language curriculum) and set clear learning objectives and systematic teaching procedures to help general children systematically master language learning skills.</p> |
| Assessment of children's learning experiences |
| <p>We record children's learning process and results with comprehensive reports, observation, analysis and photos. This information will enable parents and us to know the children better.</p> |

| School Characteristics |
|--|
| School vision and mission |
| <p>We believe preschool education is of great significance. Laying particular emphasis on life experience, Cheung Chuk Shan Kindergarten has been improving teaching quality and promoting new educational ideas.</p> |
| Support to students |
| <p>We arrange orientation program and adaption period for new students; arrange "primary school life is fun: P.1 mock activities" for students proceeding to P.1; support integrated programme to provide supports for children with special learning needs; observe children's development and provide referral and coaching services for children with learning difficulties; foster children's self-confidence and service spirit through leadership training, e.g. small leaders, flag-guards, dragon & lion team and little scouts.</p> |
| Support to non-Chinese speaking (NCS) students |
| No information |
| Support to students with special needs |
| <p>Joining the On-site Pre-school Rehabilitation Services. The aim is to provide professional training for children with special needs during the most crucial developmental period; and to provide additional support for their parents in order for them to gain the skills and positive attitude to assist their child.</p> |
| Link with parents |
| Parent-teacher association : Yes |
| Other activities / communication with parents |
| <p>Parent-teacher association (certificate obtained); regular parent class observation, parents' talk and parent-child activities; regular interview with individual parents to inform them of their children's study and physical and mental development; regular publications about school life.</p> |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|--------------|---------------------------|-----------------|
| Summer uniform | \$80 / set | Winter uniform | \$100-190 / set |
| School bag | \$100 / each | Tea and snacks | Nil |
| Textbooks | Nil | Exercise books/ workbooks | Nil |
| Stationery | Nil | Bedding items | Nil |

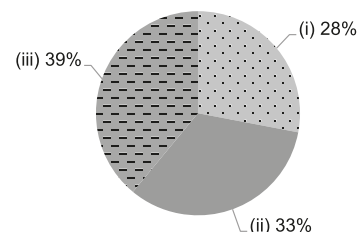
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

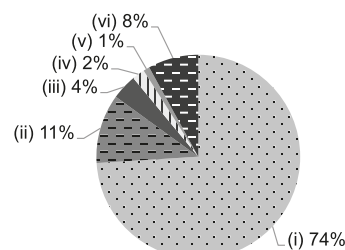
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



FIVE DISTRICTS BUSINESS WELFARE ASSOCIATION KINDERGARTEN

Joining
2021/22 KG Education Scheme

Address : G/F, WANG CHAK HOUSE, WANG TAU HOM ESTATE,
KOWLOON

School No. 564290

Location No. 0001

Tel. : 2337 4341

Fax. : 2794 1759

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR YAN MAN FAI |
| Name of School Principal | MS FUNG YIN MEI |
| School Founding Year | 1988 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 76 |
| Number of Registered Classrooms | 3 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multi-function room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 8 |
| School Website | http://www.fdkg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/5DBWA.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|---|
| Academic Qualification | |
| Degree holders | 5 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 8 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 5.6 |
| Teacher to pupil ratio in afternoon session | 1 : 6.4 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 9 | 10 | 19 | 38 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$7,200 (12) | \$7,200 (12) | \$7,200 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$20,400 (half - day) | No. of enrolment aged 2-3 | 7 |
| | \$39,240 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | No |

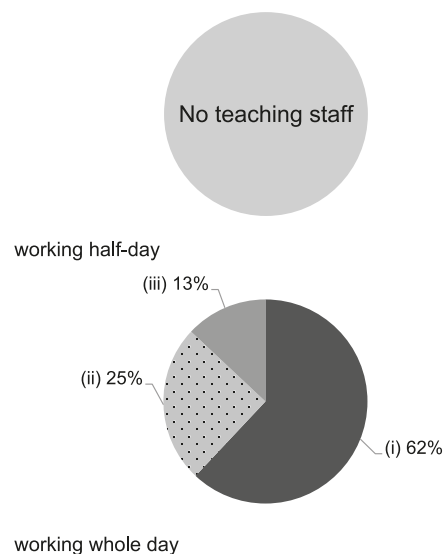
| Curriculum Details |
|--|
| Curriculum type : Local |
| Curriculum planning |
| <p>1) The theme-centred curriculum is implemented via the children-centred teaching strategies and focuses on well-balanced developing. Moreover, we adopt such forms as group collaboration and project-based learning to let children learn from play. 2) We regularly arrange theme-based outdoor visiting activities to enrich children's life experience. 3) We arrange a variety of interest activities (such as children dance, English phonics, computer learning and Mandarin) for full day classes in the afternoon to stimulate children's potentials.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |
| Learning / Teaching approach & activities |
| <p>Through collaborative learning, we let children participate actively in class to improve their learning motivation and guide them to learn independently and solve problems. Through group collaboration, we let children discuss with and learn from each other so as to master communication skills.</p> |
| Assessment of children's learning experiences |
| <p>Children's creative works, children's study assessment reports, children's observation reports and children's growth portfolio.</p> |

| School Characteristics |
|---|
| School vision and mission |
| <p>1) let children learn happily in a children-centred environment. 2) promote moral education to help children build good moral character and grow up healthily.</p> |
| Support to students |
| <p>New students adaption day (accompanied by parents), new students adaption week, P.1 mock curriculum and activities for transition to primary school with primary schools in the community.</p> |
| Support to non-Chinese speaking (NCS) students |
| <p>Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p> |
| Support to students with special needs |
| <p>Joining the On-site Pre-school Rehabilitation Services. Kindergarten Stationing Social Work Service Project</p> |
| Link with parents |
| Parent-teacher association : Yes |
| Other activities / communication with parents |
| <p>Daily communication, parent newsletters, parent-teacher communication group, parents volunteers, parent-child activities, parent-child trip, open day, seminars, parent class observation week, parents' meetings by grades, interview with individual parents (twice a year).</p> |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|----------------|---------------------------|-------------|
| Summer uniform | \$85 / set | Winter uniform | \$193 / set |
| School bag | \$110 / each | Tea and snacks | \$0 / year |
| Textbooks | \$1,600 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | \$260 / set |

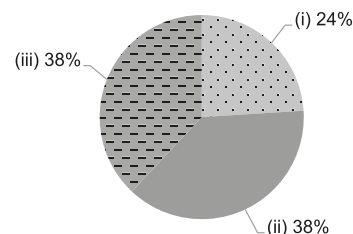
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

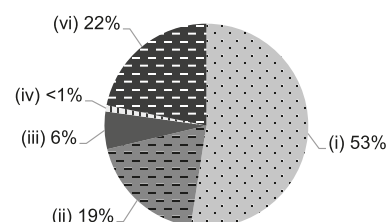
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : 2/F, CAR PARK BUILDING, TIN WANG COURT,
MA CHAI HANG, KOWLOON

School No. 325880

Tel. : 2320 4188

Fax. : 2320 4308

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | REV KAN KEI PIU PAUL |
| Name of School Principal | MS CHEUNG WING YI JENNIFER |
| School Founding Year | 1993 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 131 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Hall, Students service zone, Group activity room, Counselling room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 14 |
| School Website | http://www.grace.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/GraceMethodistCh.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 11 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 14 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 9.7 |
| Teacher to pupil ratio in afternoon session | 1 : 7.0 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 9 | 12 | 18 | 39 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 23 | 26 | 31 | 80 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | - | - | - |
| | WD Session | \$7,865 (11) | \$7,865 (11) | \$7,865 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$36,960 (half - day) | No. of enrolment aged 2-3 | 21 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

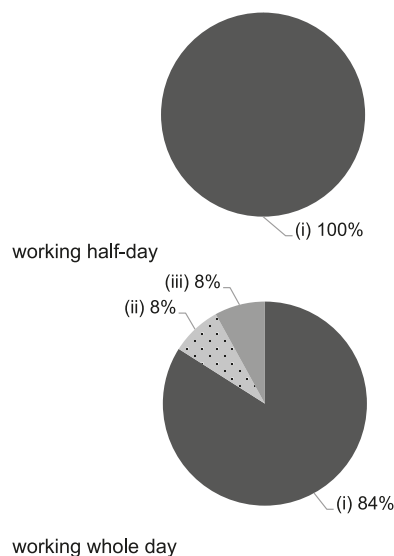
| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| According to children's abilities and physical and mental development, we provide diversified practical activities and design spiral themes to promote children's constructive learning. |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. |
| Learning / Teaching approach & activities |
| Our curriculum is integrated the teaching modes of "theme-based learning", "Project approach" and "picture-book instruction". Since our curriculum contents are configured according to children's interests and ability, we render a stimulative and diversified learning environment to nurture and strengthen their self-learning skills, which is important for their life-long learning. Our curriculum also aims at enriching the daily life experiences of the children via visiting activities and self-initiative exploration. |
| Assessment of children's learning experiences |
| Establishment of theme learning assessments, learning portfolios and child development reports. With the help of teachers and parents, we have on-going observation on the learning process and results of children. |

| School Characteristics |
|---|
| School vision and mission |
| In line with Christian spirit, our Christian education, moral education and holistic education are to develop children's good qualities and the right learning attitude and to help them build self-confidence and learn about truth. |
| Support to students |
| Participate in Early Intervention Project for Preschool Children to help students in need of professional training. We also provide the School Social Work Service to assist or help out the family in need. We practice parent-child educational curriculum and have new students adaption period, P.1 mock week, etc. |
| Support to non-Chinese speaking (NCS) students |
| Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB. |
| Support to students with special needs |
| Joining the On-site Pre-school Rehabilitation Services. |
| Link with parents |
| Parent-teacher association : Yes |
| Other activities / communication with parents |
| Parent-teacher association, contacts and communication through parents' meeting, parent class observation, parent-child trip, seminars, talks and parent volunteer team. |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|--------------------|---------------------------|-----------------|
| Summer uniform | \$200 / set | Winter uniform | \$120-300 / set |
| School bag | \$59 / each | Tea and snacks | \$1,320 / year |
| Textbooks | \$650-1,050 / year | Exercise books/ workbooks | \$200 / year |
| Stationery | \$150 / year | Bedding items | Nil |

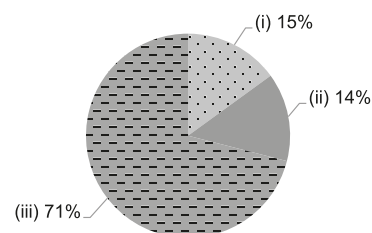
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

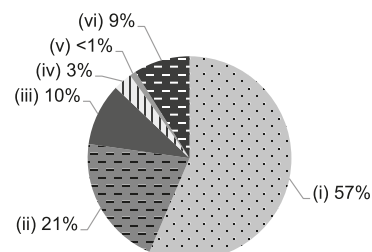
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





GRACEFIELD EAST KOWLOON CHRISTIAN KINDERGARTEN

Joining
2021/22 KG Education Scheme

Address : G/F, CHEONG SIN HOUSE, UPPER WONG TAI SIN ESTATE, KOWLOON

School No. 538132

Location No. 0001

Tel. : 2216 4106

Fax. : 2216 4107

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR CHAN HOI KIT FREDERICK |
| Name of School Principal | MS LAM MAN CHI |
| School Founding Year | 2001 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 124 |
| Number of Registered Classrooms | 7 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Fitness room, Library |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 10 |
| School Website | http://www.gracefield.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/Gracefield_EKnChr.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 3 |
| Non-degree holders | 7 |
| Professional Qualification | |
| C(ECE) or above | 10 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 8.0 |
| Teacher to pupil ratio in afternoon session | 1 : 6.9 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 6 | 3 | 8 | 17 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 16 | 16 | 16 | 48 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | - | - | - |
| | WD Session | \$4,250 (10) | \$4,250 (10) | \$4,250 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$35,000 (half - day) | No. of enrolment aged 2-3 | 15 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

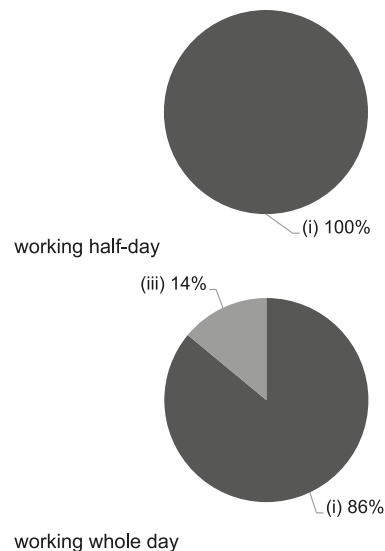
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>We adopt the Biblical Foundation For Early Childhood Education of the Nation University of USA and extend different theme contents to let children learn about their surroundings.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Moreover, we provide Montessori teaching tools, picture book reading visiting, character education activities, self-care training and group activities (teacher-student ratio is 1:12).</p> | |
| Assessment of children's learning experiences | |
| <p>We have on-going observation on the academic performances of children and make a learning assessment report every month and an overall assessment report every half year.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| In a bid to promote children's moral, intellectual, physical, social, aesthetic and spiritual development. | |
| Support to students | |
| New students coaching day, adaption week, cooperation with community agencies, parents' talks, interview or telephone communication with parents, and praying with children. | |
| Support to non-Chinese speaking (NCS) students | |
| Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| Parents' day, participation in community activities, manuals (parent newsletters and school circulars), telephone, email and home visits. | |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|--------------|---------------------------|----------------|
| Summer uniform | \$100 / set | Winter uniform | Nil |
| School bag | \$100 / each | Tea and snacks | \$1,100 / year |
| Textbooks | Nil | Exercise books/ workbooks | \$1,000 / year |
| Stationery | \$800 / year | Bedding items | Nil |

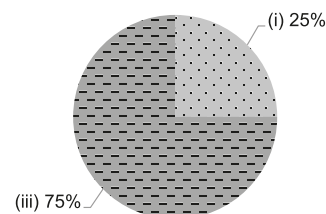
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

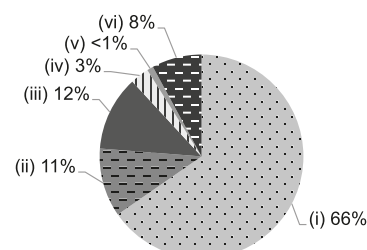
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : WING B & C, G/F, LOK SHUN HOUSE, TSZ LOK ESTATE,
TSZ WAN SHAN, WONG TAI SIN, KOWLOON

School No. 523429

Location No. 0001

Tel. : 2324 8201

Fax. : 2328 4693

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR MAN WHI CHUNG |
| Name of School Principal | MS TSANG PUI FONG |
| School Founding Year | 1997 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 162 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Music & Activity Room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 13 |
| School Website | http://www.siksikyuen.org.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SSY_HoLap.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 7 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 13 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|----------|
| Teacher to pupil ratio in morning session | 1 : 11.5 |
| Teacher to pupil ratio in afternoon session | 1 : 6.0 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 17 | 26 | 29 | 72 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 26 | 26 | 26 | 78 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$4,180 (11) | \$4,180 (11) | \$4,180 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

To develop children's multiple intelligences, we design the curriculum according to children's development, needs, abilities, interests and life experience. Besides, we will hold different extra-curricular activities and science exploring activities based on curriculum themes so that children can learn in a relaxing and pleasant environment and gain all-round development.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We design children-centred curriculum with a view to inspiring and guiding children. Moreover, we cultivate and develop children's ability to learn independently via spiral teaching methods such as theme-based and group-based teaching, whole-language teaching and designed activities, and music, games, stories and diversified activities.

Assessment of children's learning experiences

Based on on-going observation, we make a study portfolio to record children's academic performances and send the portfolio to parents on a regular basis together with text description and pictures.

School Characteristics

School vision and mission

Sticking to Sik Sik Yuen's principle of "centring on students" and "teaching students in accordance with their aptitudes", we are committed to providing children with a pleasant learning environment with diversified and children-centred teaching methods, excellent teachers and abundant teaching facilities. In this way, children can learn knowledge inside and outside classrooms and learn skills of getting along with people in group life. More importantly, we inspire children to learn in an initiative manner and help them grow in all aspects healthily and happily.

Support to students

New students adaption week, P.1 mock week, caring for children with individual differences (there is a group supporting students having learning needs), and stationing school social work service.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

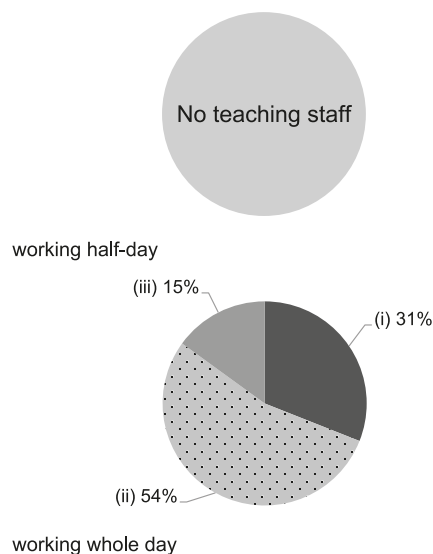
Parents' meeting, parents' meeting for P.1 students, school open day, parent education seminars and workshops, parent-child Sports Day, School Picnic, parent-child reading programme, parent class observation, storytelling parents, parent crafts class; parent-teacher association and "parent volunteer team" assisting our school activities to establish a sense of belongingness to the school.

Major Paid Items Reference Price (2020 / 21 School Year)

| | | | |
|----------------|------------------|---------------------------|------------------|
| Summer uniform | \$530 / set | Winter uniform | \$780 / set |
| School bag | \$80 / each | Tea and snacks | \$0 / year |
| Textbooks | \$300-400 / year | Exercise books/ workbooks | \$300-400 / year |
| Stationery | \$240-260 / year | Bedding items | \$360 / set |

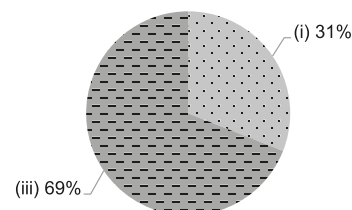
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

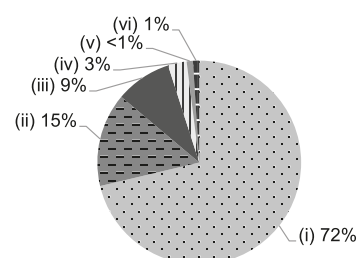
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : G/F, BLOCK 8, CHUNG YUEN HOUSE, CHUK YUEN
NORTH ESTATE PHASE V, KOWLOON

School No. 325643

Location No. 0001

Tel. : 2350 0721

Fax. : 2322 7478

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR KWONG MAN HANG |
| Name of School Principal | MS HO MEI YU |
| School Founding Year | 1989 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 112 |
| Number of Registered Classrooms | 7 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Gross-motor activity room, Computer room, Play room, Children's library and Toy library |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 11 |
| School Website | http://www.siksikyuen.org.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/SSY_HoTak.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 9 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 11 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 9.9 |
| Teacher to pupil ratio in afternoon session | 1 : 7.5 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 9 | 7 | 7 | 23 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 20 | 25 | 31 | 76 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | - | - | - |
| | WD Session | \$8,305 (11) | \$8,305 (11) | \$8,305 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$23,100 (half - day) | No. of enrolment aged 2-3 | 10 |
| | \$48,730 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

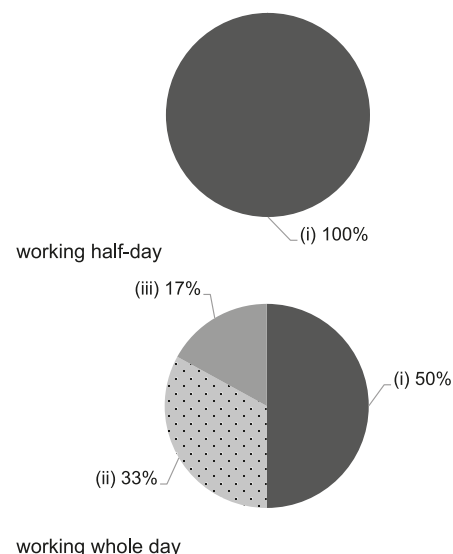
| Curriculum Details |
|--|
| Curriculum type : Local |
| Curriculum planning |
| <p>To develop children's multiple intelligences, we design the curriculum according to children's behaviour characteristics, needs, abilities, interests and life experience. Besides, we will hold different activities based on curriculum themes so that children can learn in a relaxing and pleasant environment and gain all-round development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |
| Learning / Teaching approach & activities |
| <p>To develop children's multiple intelligences, we provide computer and online multimedia teaching and toy books, create a pleasant learning environment and leverage diversified activities and learning and teaching modes to motivate children to learn actively, explore and develop thinking potentials, so as to help them gain balanced development in morality, intelligence, physical ability, sociability and art, establish a correct outlook on life and develop a personality of "truth, kindness and beauty".</p> |
| Assessment of children's learning experiences |
| <p>We record children's academic performances based on on-going observation and make a Personal Study Portfolio to follow up their progress.</p> |

| School Characteristics |
|---|
| School vision and mission |
| <p>Sticking to Sik Sik Yuen's principle of "centring on students" and "teaching students in accordance with their aptitudes", we are committed to providing children with a pleasant learning environment with diversified and children-centred teaching methods, excellent teachers and abundant teaching facilities. In this way, children can learn knowledge inside and outside classrooms and learn skills of getting along with people in group life. More importantly, we inspire children to learn in an initiative manner and help them grow in all aspects healthily and happily.</p> |
| Support to students |
| <p>We have new students and P.1 adaption period, English playgroup and interest activity class and provide appropriate supports for individual students based on their needs.</p> |
| Support to non-Chinese speaking (NCS) students |
| <p>Arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment.</p> |
| Support to students with special needs |
| <p>Joining the On-site Pre-school Rehabilitation Services. Attached Integrated Programme in Kindergarten-cum-child care centre</p> |
| Link with parents |
| Parent-teacher association : Yes |
| Other activities / communication with parents |
| <p>Parents' day, parent class observation, parent-child trip, game day, parents' talk, parent interest class, parents volunteers and school activities (Eg, parent-child walking, sports and children's exhibitions, etc.).</p> |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|--------------|---------------------------|----------------|
| Summer uniform | \$180 / set | Winter uniform | \$250 / set |
| School bag | \$80 / each | Tea and snacks | \$0 / year |
| Textbooks | \$350 / year | Exercise books/ workbooks | \$1,200 / year |
| Stationery | \$500 / year | Bedding items | Nil |

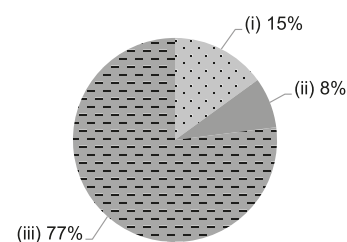
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

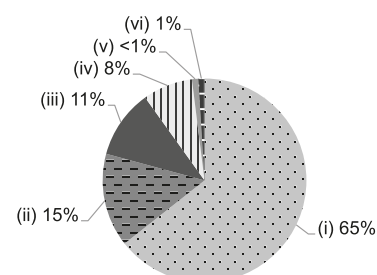
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HONG KONG AND MACAU LUTHERAN CHURCH SHEK ON MEMORIAL KINDERGARTEN

Joining
2021/22 KG Education Scheme

Address : 2/F - 3/F, SHEK ON BUILDING, 11 PO KONG VILLAGE
ROAD, WONG TAI SIN, KOWLOON

School No. 325090

Location No. 0001

Tel. : 2328 3681

Fax. : 2323 5292

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR WONG WAI TAK |
| Name of School Principal | MS YU LAI LING |
| School Founding Year | 1985 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 182 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | library and multi-purpose room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 15 |
| School Website | http://www.hkmlcsok.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKMLC_ShekOn.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 12 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 15 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|----------|
| Teacher to pupil ratio in morning session | 1 : 10.7 |
| Teacher to pupil ratio in afternoon session | 1 : 7.9 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 17 | 7 | 17 | 41 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 39 | 40 | 40 | 119 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$8,206 (11) | \$8,206 (11) | \$8,206 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

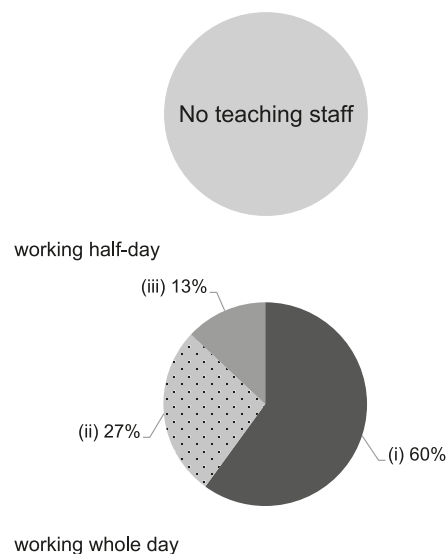
| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| <p>We arrange the curriculum according to children's physical and mental development, learning interests and life situations. Story Approach to Integrated Learning: We create an atmosphere featuring children's literature and use interesting stories to improve children's language abilities such as understanding, expression, organisation, creation, reading and writing abilities. Project teaching: We emphasise thinking development and create different situations for children to conduct field observation, visit, participate in discussions, explore, solve problems and cooperate with others.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |
| Learning / Teaching approach & activities |
| <p>Biliterate and trilingual competence: The foreign and professional teachers teach English and Mandarin and add stories in class, so as to help children master foreign languages in real situation and lay a good foundation for learning in the future. All-dimensional learning: We often provide children with opportunities to learn outdoor and explore in person so as to acquire firsthand experience and broaden views.</p> |
| Assessment of children's learning experiences |
| <p>We make a Personal Study Portfolio for each child to keep track of their developments in various aspects including language, mathematical logic, personal introspection, interpersonal relationship, body gesture, music, space and observation of nature.</p> |

| School Characteristics |
|--|
| School vision and mission |
| <p>Our mission is to provide quality education for the next generation in a caring, safe, merry, open and colorful campus environment to turn our students into citizens who pursue excellence and are confident, creative, grateful, healthy and happy to express themselves.</p> |
| Support to students |
| <p>New students play group and adaption period. Activities for adapting to P.1. We care for children with individual differences and give appropriate coaching for them. We keep in touch and cooperation with community agencies, make life-wide learning and help families in need.</p> |
| Support to non-Chinese speaking (NCS) students |
| <p>Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p> |
| Support to students with special needs |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> |
| Link with parents |
| Parent-teacher association : Yes |
| Other activities / communication with parents |
| <p>Educational activities: including parents seminars, parent-teacher meeting day, reading mom and dad, parent-child reading and parent-child interest class. Fellowship activities: including parent-child trips, game day, activities for Mother's Day and Father's Day, parent-child sports day and parent-child morning exercise.</p> |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|----------------|---------------------------|-----------------|
| Summer uniform | \$95-150 / set | Winter uniform | \$140-310 / set |
| School bag | \$80 / each | Tea and snacks | Nil |
| Textbooks | Nil | Exercise books/ workbooks | Nil |
| Stationery | Nil | Bedding items | Nil |

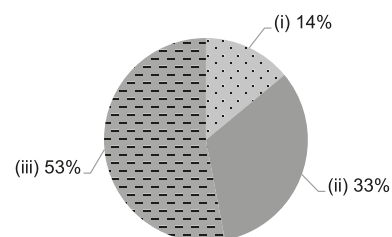
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

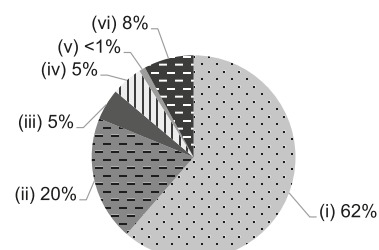
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : G/F LOK TUNG HOUSE, LOK FU ESTATE, PHASE 2A,
KOWLOON

School No. 325686

Location No. 0001

Tel. : 2336 2577

Fax. : 2336 2567

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MISS LEE SHUN WAH |
| Name of School Principal | MS TONG SO KAM |
| School Founding Year | 1990 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 86 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Toy Library, Multiple Intelligences room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 7 |
| School Website | http://www.bcgideon.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKBC_Gideon.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|---|
| Academic Qualification | |
| Degree holders | 3 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 7 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 8.9 |
| Teacher to pupil ratio in afternoon session | 1 : 7.7 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 1 | 2 | 3 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 21 | 19 | 13 | 53 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | - | - | - |
| | WD Session | \$4,730 (10) | \$4,730 (10) | \$4,730 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$21,300 (half - day) | No. of enrolment aged 2-3 | 6 |
| | \$41,900 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

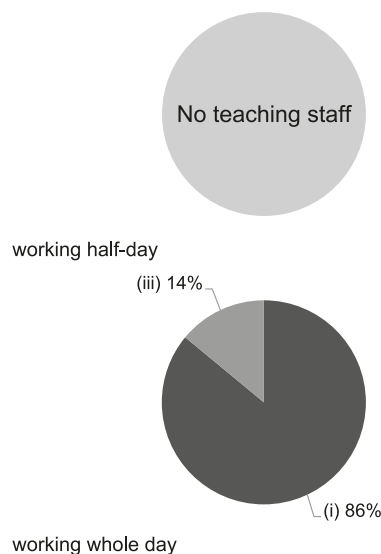
| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| Curriculum covers six areas, including individuals and groups, science and technology, physical and health, art, children's mathematics and language. At the same time, through the eight multiple intelligences, including language, mathematical logic, visual-spatial, body-kinesthetic, musical, interpersonal, intrapersonal and personal nature observation. Child-centered emphasis on teaching content and methods of flexibility and diversity, around the children and the people and things in the environment to development of the network throughout the theme, so that children through self-study, open discussion, exploration, questioning and other methods to optimize teaching. It is also, through stories and picture books multiple intelligence activities in an integrated and balanced manner spiral design course content, to meet our children's stage of development and needs. |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. |
| Learning / Teaching approach & activities |
| The use of learning and teaching in a game for the policy to meet the development needs of children's abilities and interests, so that children together with their peers to construct knowledge through interaction and exploration, learning skills and develop good character and attitude, children through the small group time manipulation Montessori to consolidate daily come into contact with something. Children are taught by native English teacher and Mandarin teacher in residence at our school. |
| Assessment of children's learning experiences |
| Using continuous observation and recording of the way through the early learning portfolios, evaluate assessments of children's learning experiences of individual / group / integrity. |

| School Characteristics |
|---|
| School vision and mission |
| In the love of Jesus to love our students and parents to guide children to learn about God, is committed to create appropriate children's learning environment, inspire children to active learning, with a wide range of activities, to provide quality education and care services, home-school to achieve unity. |
| Support to students |
| Response to the needs of young children and new parents will be held, lectures, visits and other activities to help parents and children to adapt to school life. At the same time, providing a high-class small children modeling activities, and arrange for parents and children together to visit primary schools, so that children can be a smooth transition small. In addition, to provide support for young children Individual Differences include: We and social worker to screen children with special needs, individual counseling or assisted learning. And provide professional advice to parents or referrals, use of community resources. |
| Support to non-Chinese speaking (NCS) students |
| Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; participate in school-based professional support programmes organised by EDB. |
| Support to students with special needs |
| Joining the On-site Pre-school Rehabilitation Services. |
| Link with parents |
| Parent-teacher association : No |
| Other activities / communication with parents |
| Parents regularly organize seminars, family travel, sport day, open days, celebration, birthday cum multiple intelligence activities, outdoor activities, training institutions and volunteer programs. A volunteer team to promote activities in and around our school. |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|-----------------|---------------------------|-----------------|
| Summer uniform | \$104-133 / set | Winter uniform | \$145-176 / set |
| School bag | \$80 / each | Tea and snacks | \$1,500 / year |
| Textbooks | \$634 / year | Exercise books/ workbooks | \$400 / year |
| Stationery | \$90 / year | Bedding items | Nil |

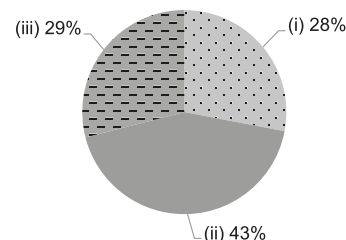
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

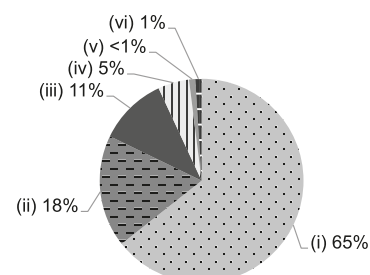
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : G/F, CHI SIU HOUSE, CHOI WAN ESTATE, KOWLOON

School No. 550035

Location No. 0001

Tel. : 2758 2008

Fax. : 2758 0078

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LAN SUET MUI |
| Name of School Principal | MS LAM SHUI KI CONNIE |
| School Founding Year | 2002 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 192 |
| Number of Registered Classrooms | 7 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | School Library |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 14 |
| School Website | http://www.hkkaps.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKKA_PreSch.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 9 |
| Non-degree holders | 5 |
| Professional Qualification | |
| C(ECE) or above | 14 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 9.2 |
| Teacher to pupil ratio in afternoon session | 1 : 7.6 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 13 | 22 | 16 | 51 |
| PM Session | 0 | 4 | 2 | 6 |
| WD Session | 30 | 24 | 24 | 78 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$6,770 (10) | \$6,770 (10) | \$6,770 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

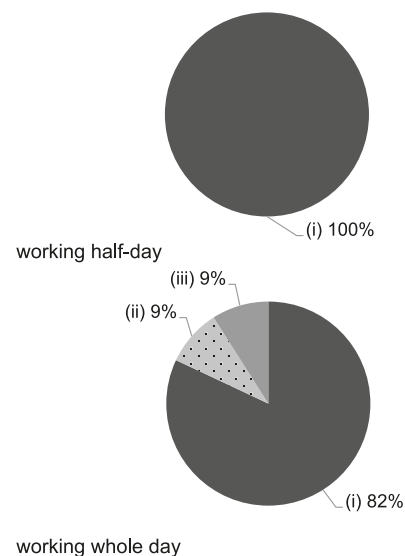
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>We focus on teaching through activities to let children learn in a relaxing and pleasant environment. Our teaching contents cover non-Chinese teaching courses, designed teaching, high-scope learning and little scientific exploration experiments.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>We provide creative thinking teaching, multiple intelligence learning, project-based learning, as well as community activities. We organise scientific explorations and experiments, offer Mandarin classes and mushrooms students by accordance with foreign English teachers and teach students in accordance with their aptitudes so as to stimulate Children's interest in active learning.</p> | |
| Assessment of children's learning experiences | |
| <p>We evaluate children's academic performance based on on-going observation, provide support and assistance for those children having special needs and pay attention to children's emotional changes.</p> | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>In a "children-centred" and "parents-backed" environment, we focus on Bi-literacy and Tri-lingualism teaching to promote children's moral, intellectual, physical, social, aesthetic and spiritual development as well as creative thinking.</p> | |
| Support to students | |
| <p>We develop an overall training & coaching strategy based on the children's needs. For example, we support the newly-arrived children program. We regularly hold community activities and visits to help blend into Hong Kong society and culture. We also participate in the college-school support scheme: "Teaching and Learning of Chinese for Non-Chinese Speaking Students" to help non-Chinese speaking students learn Chinese and improve their interest in Chinese through reading stories and help them transit to P.1 curriculum.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p> | |
| Support to students with special needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| <p>There are circulars, newsletters, regular parents' talks (e.g. parents' meetings for new students, parents' meeting for P.1 admission, parents' meeting for child coaching), parent communication column in the student manual and personal answer by or meeting with the principal. Parent-child Sports Day, parent-child trip, parent volunteer team (provide assistance in our school activities), parent-teacher association).</p> | |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|----------------|---------------------------|-----|
| Summer uniform | Nil | Winter uniform | Nil |
| School bag | Nil | Tea and snacks | Nil |
| Textbooks | \$1,711 / year | Exercise books/ workbooks | Nil |
| Stationery | Nil | Bedding items | Nil |

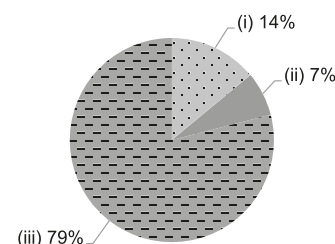
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

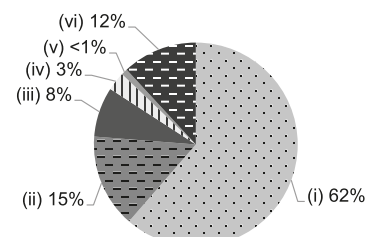
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : G/F, 9-14 YAN TUN HOUSE, TUNG TAU ESTATE,
KOWLOON

School No. 325716

Location No. 0001

Tel. : 2718 3637

Fax. : 2383 7607

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR TANG KAM HUNG |
| Name of School Principal | MS SHUM SHUK PING |
| School Founding Year | 1990 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 147 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Library |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 15 |
| School Website | http://www.yuenyuenkg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKT_YY_TungTauEst.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 7 |
| Professional Qualification | |
| C(ECE) or above | 15 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 9.7 |
| Teacher to pupil ratio in afternoon session | 1 : 8.0 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 17 | 14 | 18 | 49 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 30 | 32 | 34 | 96 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$2,453 (11) | \$2,453 (11) | \$2,453 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$28,765 (half - day) | No. of enrolment aged 2-3 | 0 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

Curriculum Details

Curriculum type : Local

Curriculum planning

Our curriculum follows the "Kindergarten Education Curriculum Guide" (2017) and adopt "child-centredness". We arrange the curriculum according to children's physical and mental development and learning interests. We engage English teachers and Mandarin teachers in school to promote children's language development and improve their biliterate and trilingual competence; leverage teaching aids and activities to inspire children's logical thinking and build basic mathematical concepts; tell stories and hold mixed-age activities to help children foster a good moral character; and offer musical and artistic education programmes to arouse children's interest in music and art and help them cultivate creativity.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We adopt child-centredness teaching methods, with theme-based and group-based teaching methods to promote children's active learning attitude, interpersonal communication and development in art, physical ability and cognition. We also teach students information technology by equipping each classroom with a computer, touch TV and Internet system. We provide a variety of activities such as visiting, community services, uniform teams and learning activities, to enable children to learn from practical experience.

Assessment of children's learning experiences

Our school will build a portfolio for each student and systematically record children's growing process by continuous observation, records and analyse. By systematically recording children's mental and physical development, we can identify their studying needs, and provide necessary assistant and guidance.

School Characteristics

School vision and mission

Our mission is to provide a holistic education based on Taoism, placing equal emphasis on students' moral, intellectual, physical, social and aesthetic development. In accordance with our motto "Grasp Principles, Cultivate Virtues", we are dedicated to helping students develop moral integrity and academic excellence.

Support to students

Our school has social worker on campus to provide individual support to children and parents who need it. They set up groups to enhance the children's self-confidence and development through games, parent-child adaptation classes, K3 primary school life experience week, and multiple learning groups.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

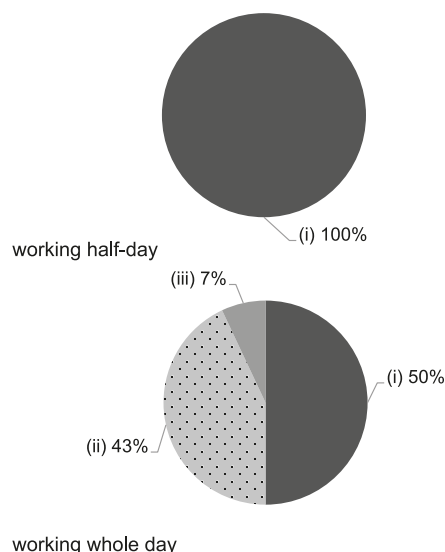
There are various parent-child activities, e.g. parent-child picnic, open day, parents' day, parents' talk for progressing to P.1, parent-child reading programme, parent education seminars and workshops, parent class observation and parent-child activity day. Our social workers provide trainings for parent volunteer team and distribute questionnaires to parents to enhance their communication and contacts.

Major Paid Items Reference Price (2020 / 21 School Year)

| | | | |
|----------------|--------------------|--------------------------|------------------|
| Summer uniform | \$388 / set | Winter uniform | \$552-565 / set |
| School bag | \$98 / each | Tea and snacks | \$0 / year |
| Textbooks | \$470-1,025 / year | Exercise books/workbooks | \$168-193 / year |
| Stationery | \$219-258 / year | Bedding items | \$520 / set |

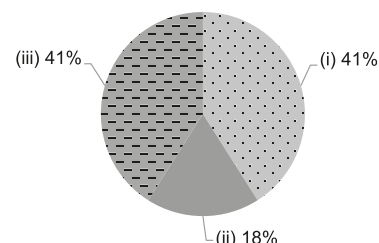
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

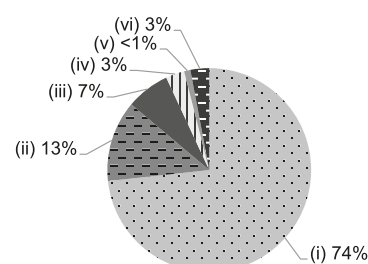
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Address : NO.109-114, G/F, NGAN HO HOUSE, CHOI WAN ESTATE,
KOWLOON

School No. 564451

Location No. 0001

Tel. : 2755 1546

Fax. : 2759 0078

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS TSE SHUK IN |
| Name of School Principal | MS CHAU YEE MIU |
| School Founding Year | 1982 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 73 |
| Number of Registered Classrooms | 4 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Computer and multi-inspiration room, Audio-visual sensory room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 9 |
| School Website | https://nscw.ywca.org.hk/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qc/qc-report/HKYWCA_ChoiWan.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|---|
| Academic Qualification | |
| Degree holders | 6 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 9 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 9.3 |
| Teacher to pupil ratio in afternoon session | 1 : 9.3 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 21 | 26 | 26 | 73 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$18,000 (12) | \$18,000 (12) | \$18,000 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 11 |
| | \$45,204 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

Curriculum Details

Curriculum type : Local

Curriculum planning

We design appropriate children-centred learning activities according to the latest guidelines of the Education Bureau for the curriculum and children's interests, needs, abilities and existing life experience.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We adopt theme-based teaching method and inquiry-based learning method to help children master basic knowledge and skills and form a good attitude. Moreover, we regularly arrange visiting activities to help children acquire new knowledge and develop interests and abilities in active learning. We adopt "Shared Book Approach" for English classes so that children can learn English from stories. In addition, we design the course of "Phonics for Kids" to introduce relevant phonics to children in a simple way so as to help them lay a good foundation. Moreover, children can participate in the English activities designed by the foreign teachers to improve their ability to learn English.

Assessment of children's learning experiences

We record children's academic performance according to on-going observations.

School Characteristics

School vision and mission

In the spirit of Christian love, we promote children's moral, intellectual, physical, social, aesthetic and spiritual development. We provide diversified learning experiences for children to arouse their interest in learning and encourage them to learn in an initiative way. Also, we educate children about self-management, communication & cooperation. We cultivate children's curiosity and resilience. Through understanding Biblical Truth, children learn to love God, people and themselves. We help children develop motivation of life-long learning so as to be prepared for their future life.

Support to students

New students adaption, individual coaching, social worker support services, adaption to P.1 school life, community links and cooperation with schools.

Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

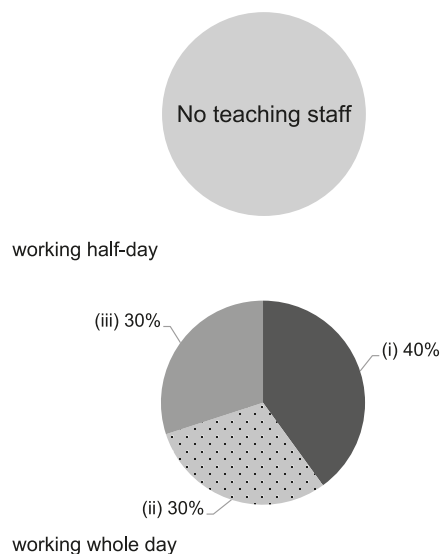
Parent class observation, consultation sessions, parents' day, parenting seminars, parents' meetings, parent volunteer team, parent-child resources corner, parent-child trips, parent-child groups, parent-child learning days and various parent-child activities.

Major Paid Items Reference Price (2020 / 21 School Year)

| | | | |
|----------------|--------------|---------------------------|-------------|
| Summer uniform | \$334 / set | Winter uniform | \$698 / set |
| School bag | \$114 / each | Tea and snacks | Nil |
| Textbooks | Nil | Exercise books/ workbooks | Nil |
| Stationery | Nil | Bedding items | Nil |

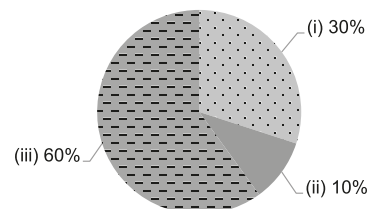
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

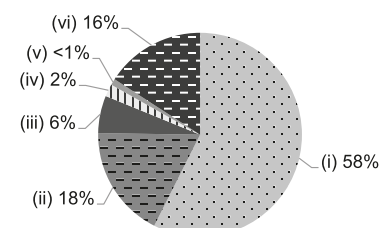
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : G/F, LUNG HONG HOUSE, LOWER WONG TAI SIN ESTATE, KOWLOON

School No. 565504

Location No. 0001

Tel. : 2322 5308

Fax. : 2328 6199

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS TSE SHUK IN |
| Name of School Principal | MS CHEUNG ON YU |
| School Founding Year | 1954 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 75 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Sensory Room, Play room, Drawing Area |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 7 |
| School Website | http://nsfh.ywca.org.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKYWCA_FaithHope.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|---|
| Academic Qualification | |
| Degree holders | 4 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 7 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|----------|
| Teacher to pupil ratio in morning session | 1 : 11.0 |
| Teacher to pupil ratio in afternoon session | 1 : 11.0 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 23 | 16 | 26 | 65 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$17,484 (12) | \$17,484 (12) | \$17,484 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 12 |
| | \$46,416 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | No |

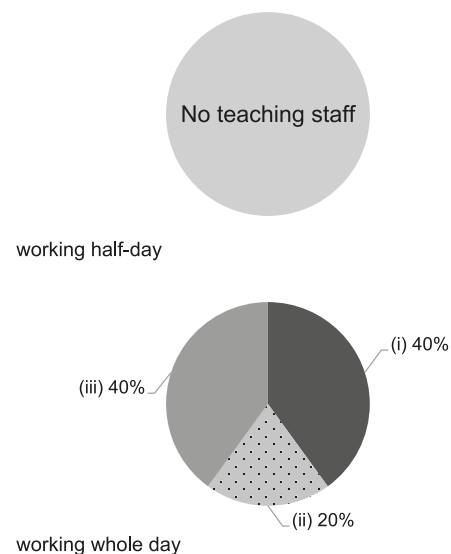
| Curriculum Details |
|--|
| Curriculum type : Local |
| Curriculum planning |
| <p>The integrated curriculum is designed to be "child-oriented". Being hands-on experiences and play, we nurture children to have a thirst for knowledge and promote them into a holistic development . We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |
| Learning / Teaching approach & activities |
| <p>1. According to children's lives experiences, we integrate theme base and project-approach methods to cultivate child's scientific thinking, problem solving ability and creativity. 2. Bilingual & Trilingual : To enrich language environment, English Native speaking teachers is interacting with children in their daily lives. By Shared-reading, "Involving Parents in Paired reading with Preschoolers" Scheme, Drama and Phonics, children can build up a good foundation in various languages. 3. Montessori methods, board games and sensory integration elements are being used to stimulate children's brain and physical development, so that logical thinking, mathematics, self- care and independent skills are cultivated 4. Based on the Bible, with the " Spirituality Little Farmer" program, enable children to know more about the truth and practice the spirit of Christ in their lives.</p> |
| Assessment of children's learning experiences |
| <p>Continuous Assessment: 1. Theme based reports (after each theme project) 2. Progress assessment reports and observation records (2 times per year) - Those reports are given to the parents in "Teachers and Parents communication day"</p> |

| School Characteristics |
|--|
| School vision and mission |
| <p>In the spirit of Christian love, we promote children's moral, intellectual, physical, social, aesthetic and spiritual development.</p> |
| Support to students |
| <p>1) Adaption weeks and home visits for new students; 2) Primary preparation scheme 3) Parent-child group activities, Parent-child resources corner; 4) Social workers scheme 5) Provide initial assessment, referral, curriculum adjustment and group support services for potential children with learning difficulties</p> |
| Support to non-Chinese speaking (NCS) students |
| <p>Facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p> |
| Support to students with special needs |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> |
| Link with parents |
| <p>Parent-teacher association : Yes</p> |
| Other activities / communication with parents |
| <p>Parent Day, Christmas Celebration, Parent-Child Trips, Parent-Child Sports Day, Parent-child small group, Parent interest class, Parent Resources Center, Parent-Teacher Association, Parents' Talks and workshops were chaired by school social workers.</p> |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|--------------|---------------------------|-------------|
| Summer uniform | \$118 / set | Winter uniform | \$170 / set |
| School bag | \$114 / each | Tea and snacks | Nil |
| Textbooks | \$510 / year | Exercise books/ workbooks | Nil |
| Stationery | Nil | Bedding items | Nil |

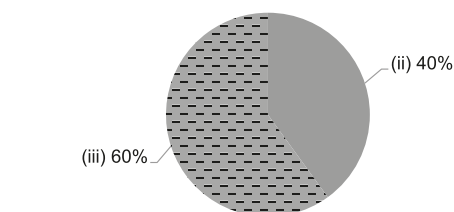
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

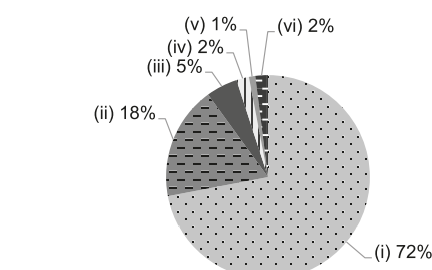
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : SHOP OT / KG01 LUNG POON COURT COMMERCIAL
CENTRE DIAMOND HILL KOWLOON

School No. 595144

Location No. 0001

Tel. : 2799 6300

Fax. : 2799 6322

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS TANG YIM SHEUNG ALICE |
| Name of School Principal | MS CHAN HO YAN |
| School Founding Year | 2014 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 162 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Sensory integration zone, Life experience zone, Science teaching room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 14 |
| School Website | http://joninnoschool.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/JonathanInnovative.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 6 |
| Non-degree holders | 8 |
| Professional Qualification | |
| C(ECE) or above | 13 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 8.8 |
| Teacher to pupil ratio in afternoon session | 1 : 7.2 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 13 | 19 | 19 | 51 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 21 | 33 | 18 | 72 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | \$390 (10) | \$390 (10) | \$390 (10) |
| | PM Session | \$390 (10) | \$390 (10) | \$390 (10) |
| | WD Session | \$8,850 (10) | \$8,850 (10) | \$8,850 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|--------------|--|----|
| With child care services for children aged 2-3 | No | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

Curriculum Details

Curriculum type : Local

Curriculum planning

Our school respects the specialties and needs of children's development, so that we set subject groups of specific responsibilities to compile appropriate diversified curriculum and to design enlightening activities for the children; our school takes thematic teaching as the center, supplemented by pursuing bi-literate and tri-lingual teaching in the form of teaching every subject independently and professionally, in order to prepare well for children's future enrollment in local and international schools, transit to primary education smoothly, and lay down a foundation for their lifelong education in the future.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our classes adopt thematic comprehensive teaching mode, combined with "Yongle International children's tablet computer interactive course", using multiple-sensory simulation strategy, supplemented by adopting electronic teaching, to promote children's interest in learning.

Assessment of children's learning experiences

Through observing, recording, questioning, playing games and so on, teachers write for every child personal assessments and performance reports of different study areas, and find out the learning differences of different children, upon which teachers can regulate the learning progress.

School Characteristics

School vision and mission

Create for children a learning area full of love and care, and let children love knowledge, life and nature. Moreover, build children's positive outlook on life, right values and attitudes, and cultivate their spirit of autonomous learning.

Support to students

Adopt group learning, not only to effectively identify children with special learning needs, but also provide timely guidance and support by making the better students help the weaker students.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

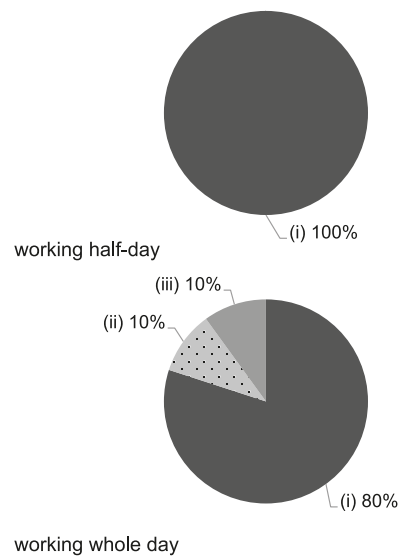
Parents' day, parents' seminars, parents' tea gatherings, parents' viewing classes, notices, e-mails, telephone conversation, individual interviews, family travel, parent-child design competitions and so on to maintain close contact with parents.

Major Paid Items Reference Price (2020 / 21 School Year)

| | | | |
|----------------|-------------|---------------------------|-------------|
| Summer uniform | \$423 / set | Winter uniform | \$831 / set |
| School bag | Nil | Tea and snacks | Nil |
| Textbooks | Nil | Exercise books/ workbooks | Nil |
| Stationery | Nil | Bedding items | Nil |

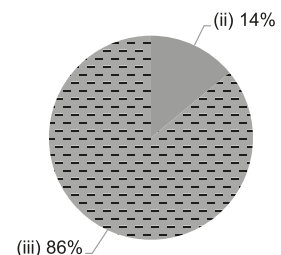
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

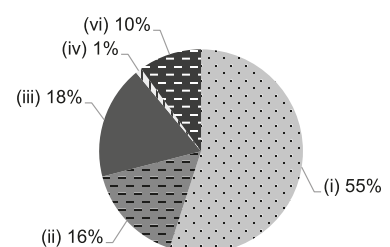
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : G/F, KAM LAM HOUSE, CHOI WAN ESTATE,
WONG TAI SIN, KOWLOON

School No. 324833

Tel. : 2756 7181

Fax. : 2754 5235

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LIU MO YIN |
| Name of School Principal | MS CHAN PAI KEI |
| School Founding Year | 1982 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 292 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multi-function room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 14 |
| School Website | http://www.kamlamkg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/KamLam_Catholic.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 13 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 14 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|----------|
| Teacher to pupil ratio in morning session | 1 : 12.1 |
| Teacher to pupil ratio in afternoon session | 1 : 7.0 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 41 | 40 | 44 | 125 |
| PM Session | 14 | 24 | 15 | 53 |
| WD Session | 15 | 15 | 15 | 45 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$11,200 (10) | \$11,200 (10) | \$11,200 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

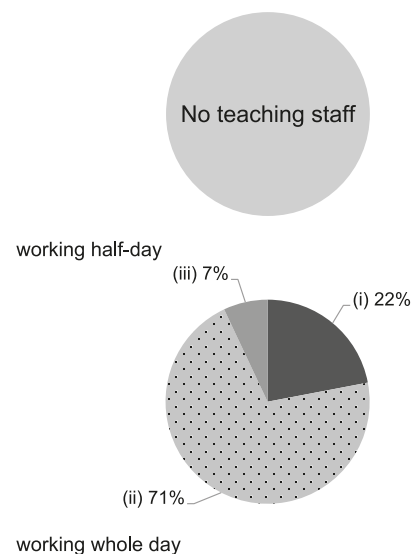
| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| <p>We provide children with an opportunity to understand the "Love" of Jesus Christ so they will grow up in an environment to love and be loved. We set teaching objectives according to the school guidelines of the Education Bureau and the Catholic Diocese of Hong Kong and children's physical and mental development and life experience. We aim to help them learn and gain new knowledge and skills, form an active learning attitude and develop potentials and problem solving ability.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |
| Learning / Teaching approach & activities |
| <p>We provide interesting activities (such as religious education, English, Mandarin, visiting, trips, mock activities, project-based learning, inquiry and little experiments) to help children develop an active learning attitude, develop creativity and thinking ability and practice in life.</p> |
| Assessment of children's learning experiences |
| <p>We have on-going observation and analysis on the progress of each child and prepare a Children's Growth Portfolio.</p> |

| School Characteristics |
|--|
| School vision and mission |
| <p>Carrying forward the Christian spirit of caritas and serving others, we teach children to be grateful and cherish and love life following the example of St. Francis of Xavier and train children as future builders of the society. Taking Christ as the foundation of our education, we pass the spirits of unswerving determination and bravery of St. Francis of Xavier on to children and educate children to respect and love their friends, be confident and solve their own problems.</p> |
| Support to students |
| <p>During the adaption period of new students, we organize activities and workshops together with community groups and professional agencies. We also invite incoming students to take part in the parent-child activities to help the parents and their children learn more about the school life.</p> |
| Support to non-Chinese speaking (NCS) students |
| <p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p> |
| Support to students with special needs |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> |
| Link with parents |
| Parent-teacher association : No |
| Other activities / communication with parents |
| <p>To promote home-school cooperation, we add parent seminars, parent class observation, seminars, parent-child art creation, fun day, trips and visits. We actively promote parents' voluntary work in school activities, and hold parents' meetings and fellowship activities on a regular basis to let parents better understand our school mission and manage the school together with us.</p> |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|------------------|---------------------------|------------------|
| Summer uniform | \$310-350 / set | Winter uniform | \$630-650 / set |
| School bag | \$90 / each | Tea and snacks | \$300-500 / year |
| Textbooks | \$400-550 / year | Exercise books/ workbooks | \$100-200 / year |
| Stationery | \$20-150 / year | Bedding items | \$270-300 / set |

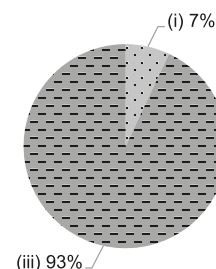
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

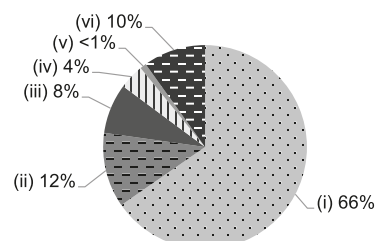
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : LG/F, CHING TAK HOUSE, TSZ CHING ESTATE,
TSZ WAN SHAN, KOWLOON

School No. 325910

Location No. 0001

Tel. : 2327 6311

Fax. : 2351 0070

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR IP YIU CHEONG |
| Name of School Principal | MS YIP MEI YEE STELLA |
| School Founding Year | 1993 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 79 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 6 |
| School Website | http://www.tszoikg.com |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/KCBC_TszOi.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|---|
| Academic Qualification | |
| Degree holders | 4 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 6 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|----------|
| Teacher to pupil ratio in morning session | 1 : 12.2 |
| Teacher to pupil ratio in afternoon session | 1 : 10.2 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 5 | 26 | 30 | 61 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$1,705 (11) | \$1,705 (11) | \$1,705 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

We arrange appropriate comprehensive activity curriculum according to the guidelines of the Education Bureau for curriculum development that feature use of games across all aspects of children-centred learning based on students' interests and life experience. We enable children to experience in person so that they can learn happily, communicate skillfully, make hold innovations and dare to undertake responsibilities, develop their unique potentials and gain balanced and all-round development in "morality, intelligence, physical ability, sociability, aesthetic feeling and spirit".

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

'Thematic' and 'project-based' approaches are the main modes of teaching. Other ways of learning include 'experimental' and 'mixed-age' approaches to provide opportunities for children to acquire knowledge and gain different learning experiences through action and actual participation. Through cross-age interaction, children are led to guide the peers besides attaining the learning effect of mutual simulation.

Assessment of children's learning experiences

Records of children's learning achievements are kept of through continuous observations, and teaching review is carried out accordingly so that the assessment results are more in line with children's actual development, which can effectively help teachers and parents in assisting children in their development.

School Characteristics

School vision and mission

We uphold the mission of the church to preach the gospel and follow the example of Jesus Christ to nurture our children to love life, be optimistic, care for and help others. We offer Christian education to develop our children's ethics, intellect, physique, social skills, aesthetics and spirituality and lay a solid foundation for their life-long learning.

Support to students

Our professional teachers for individual differences in learning, attach importance to children's emotional expression, care for students' families, promote the culture of parent-child care for communities, appreciation program and hold diversified or outdoor activities regularly.

Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. And also, Resident Social Worker provides individual game therapy, social groups, and focus groups for students in need.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

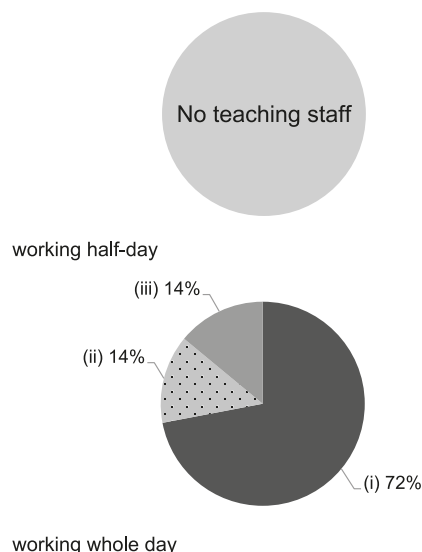
Regular Parents' Meetings, School Announcements, Facebook Page, Students' Handbooks, Parents' Class Visits, Phones Contact and Interviews with Individual Parents to strengthen mutual communication; Questionnaires designed to collect parents' opinions and views, more diversified parent-child activities, and use of outside resources to enrich children's life experience.

Major Paid Items Reference Price (2020 / 21 School Year)

| | | | |
|----------------|------------------|---------------------------|------------------|
| Summer uniform | Nil | Winter uniform | Nil |
| School bag | Nil | Tea and snacks | \$800 / year |
| Textbooks | \$400-500 / year | Exercise books/ workbooks | \$250-450 / year |
| Stationery | \$170-250 / year | Bedding items | Nil |

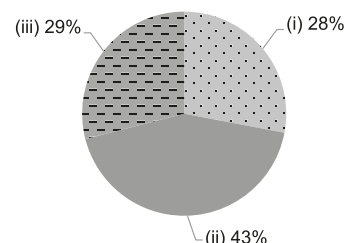
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

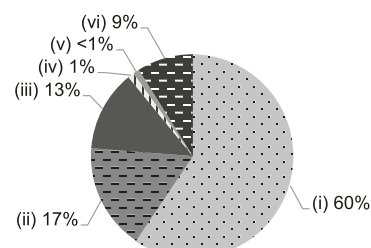
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





LOK FU RHENISH CHURCH KINDERGARTEN

Joining
2021/22 KG Education Scheme

Address : FLAT 1-9, G/F, WANG WAI HOUSE, WANG TAU HOM
ESTATE, WANG TAU HOM, KOWLOON

School No. 325929

Location No. 0001

Tel. : 2336 4705

Fax. : 2336 9278

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR YUEN TIM CHUNG |
| Name of School Principal | MS LEE PUI YEE |
| School Founding Year | 1993 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 211 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | multi-media room, dancing room, art room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 12 |
| School Website | http://lfkg.ppe.rhenish.org |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/LokFu_RhenishCh.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 11 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 8.9 |
| Teacher to pupil ratio in afternoon session | 1 : 8.8 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 15 | 24 | 26 | 65 |
| PM Session | 10 | 12 | 15 | 37 |
| WD Session | 13 | 15 | 14 | 42 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$11,440 (11) | \$11,440 (11) | \$11,440 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

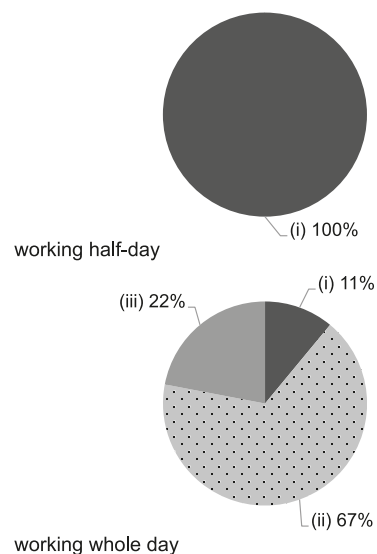
| Curriculum Details |
|--|
| Curriculum type : Local |
| Curriculum planning |
| 1) Curriculum is formulated according to children's development and interests in different aspects; 2) Flexible curriculum; 3) Emphasis on moral development; 4) Take care of individual differences. |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. |
| Learning / Teaching approach & activities |
| 1) Religious education based on the Word and values of Christ; 2) Activity Approach; 3) Set up learning corners; 4) Group teaching; 5) Project learning. |
| Assessment of children's learning experiences |
| Continuous observation in different phases, so that parents may know their children's development and needs in time. invites children to make self-assessment, together with parents involvement in assessing the performance of children at home. |

| School Characteristics |
|---|
| School vision and mission |
| Balanced development of multiple intelligences and spiritual values based on the love of Christ. BELIEVE each child and respect his/her uniqueness and diversity. HOPE them to build up self-confidence, independent decision and self-learning attitudes. LOVE each child. |
| Support to students |
| Provide pre-school adaptation activities for prospective freshmen, increase children's sense of belonging to the school and allow parents to have a deeper understanding of the school. At the same time, let the children prepare before school. If any developmental disability is observed, school will provide counseling and referrals to parents. Flexibly adjust curriculum according to special needs of children |
| Support to non-Chinese speaking (NCS) students |
| Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB. |
| Support to students with special needs |
| Joining the On-site Pre-school Rehabilitation Services. |
| Link with parents |
| Parent-teacher association : No |
| Other activities / communication with parents |
| 1) Parent meetings. 2) Family trips. 3) Parent Seminars. 4) Parents participate volunteer works. 5) Lesson visit by parents. 6) Parent interview. 7) Parent writing in school newsletter. |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|------------------|---------------------------|------------------|
| Summer uniform | \$240 / set | Winter uniform | \$540 / set |
| School bag | \$75 / each | Tea and snacks | \$1,000 / year |
| Textbooks | \$278-432 / year | Exercise books/ workbooks | \$280-360 / year |
| Stationery | \$242-308 / year | Bedding items | \$300 / set |

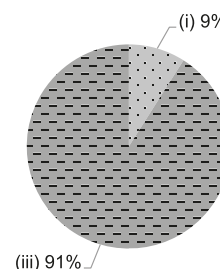
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

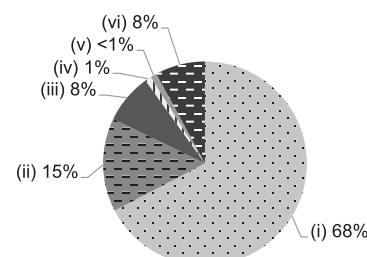
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : G/F, WANG CHO HOUSE, WANG TAU HOM ESTATE,
HONG KONG

School No. 564397

Tel. : 2338 0538

Fax. : 2794 3506

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR YUEN TIM CHUNG |
| Name of School Principal | MS LAM YIN PING EMILY |
| School Founding Year | 1994 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 87 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Activity room, Gross-motor activity room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 13 |
| School Website | http://lfc.ppe.rhenish.org |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/LF_Rhenish.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 4 |
| Non-degree holders | 9 |
| Professional Qualification | |
| C(ECE) or above | 13 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|----------|
| Teacher to pupil ratio in morning session | 1 : 10.4 |
| Teacher to pupil ratio in afternoon session | 1 : 10.1 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 27 | 33 | 34 | 94 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$11,040 (12) | \$11,040 (12) | \$11,040 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$29,400 (half - day) | No. of enrolment aged 2-3 | 41 |
| | \$49,896 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | No |

Curriculum Details

Curriculum type : Local

Curriculum planning

Overall curriculum is based on early childhood development theory, while implementation of the curriculum depends on physical and mental development, and learning interests of the children in different classes, with adjustment according to individual needs of children. By emphasizing teacher-student interaction and personal experience, together with activities like games, visits and experiments, it induces children's learning motivation and spirit of exploration, as well as improving their life skills. Under the teaching of native English and Mandarin tutors, the learning environment is rich in bilingual communication opportunities to promote language development and enhance the ability of biliteracy and trilingualism.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

By integrated activities in themes of living experience, together with group learning, children learn to cooperate with others from an early age. Besides, various diversified learning corners are set up for children to choose by themselves and carry out personal learning individually, so as to arouse their initiative to learn and develop personal learning potential, as well as to foster their initiative to explore and strengthen their thinking skills, in order to promote balanced development in knowledge, skills and attitudes. The school attaches importance to practice in daily life, so it often brings children out to the community to learn in a real situation. As a result, students can broaden their horizons and knowledge. Due to emphasis on language development, it developed its own curriculum, including: "pre-training in writing", "writing program" and "oral cognition training", to help children develop their language skills.

Assessment of children's learning experiences

1. Continuous assessment is used; 2. Assess on daily activities so that children can show their ability in a more authentic and concrete way; 3. Assessment information come from teachers, parents and children; 4. Development are recorded and reported more comprehensively and systematically by "children development portfolio".

School Characteristics

School vision and mission

Mission: With Christ's love, we nurture all-round development of children comprehensively in moral, intellectual, physical, social, aesthetic and spiritual aspects. Vision: Provide quality early education to cultivate children's ability for lifelong learning which benefits their whole lives.

Support to students

1. Parental meeting for freshmen, freshmen accommodation activities, and primary one simulation activities. 2. Diversification of extra-curricular activities and interest activities such as visits, trips, family activities, seminars. 3. Cooperation with different schools and social service agencies in the district.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

No information

Link with parents

Parent-teacher association : No

Other activities / communication with parents

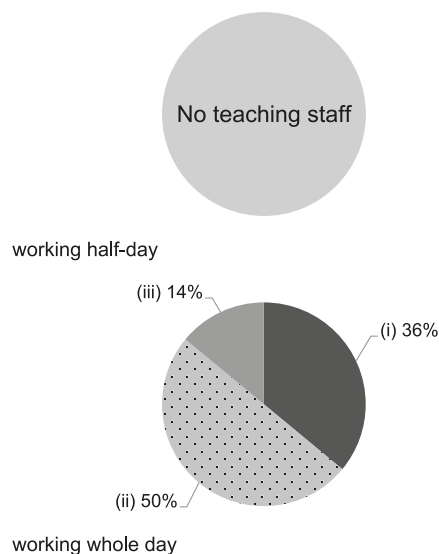
1. Daily communication: parent communications, parents' day, parent meetings for different grades and student handbooks 2. Foster children: hold lectures or workshops, counseling time with individual teachers. 3. Participation in campus service: lead children's activities, provide services and express opinions.

Major Paid Items Reference Price (2020 / 21 School Year)

| | | | |
|----------------|-----------------|---------------------------|-----------------|
| Summer uniform | \$180-190 / set | Winter uniform | \$280-290 / set |
| School bag | \$85 / each | Tea and snacks | Nil |
| Textbooks | \$800 / year | Exercise books/ workbooks | \$700 / year |
| Stationery | \$300 / year | Bedding items | \$350 / set |

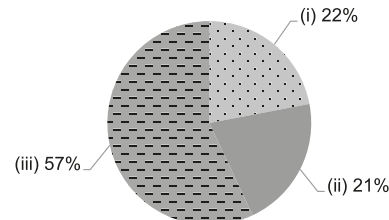
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

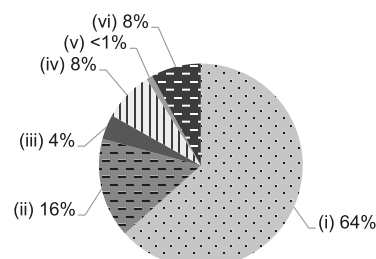
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : G/F, NGA YUEN HOUSE, CHUK YUEN SOUTH ESTATE,
WONG TAI SIN, KOWLOON

School No. 325317

Location No. 0001

Tel. : 2328 9875, 2328 9891

Fax. : 2327 0480

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR MOK MICHAEL MAN TOO |
| Name of School Principal | MS CHOI NING |
| School Founding Year | 1986 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 210 |
| Number of Registered Classrooms | 7 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Theme-based learning corner, Multiple Intelligence learning zone, Gross-motor activity zone, Music & dance room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 13 |
| School Website | http://www.loksintongkg.edu.hk/lst_kuleekwoksins/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qrr/qrr-report/LST_KuLeeKwokSin.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 11 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 13 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 9.5 |
| Teacher to pupil ratio in afternoon session | 1 : 7.8 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 21 | 4 | 11 | 36 |
| PM Session | 3 | 3 | 8 | 14 |
| WD Session | 17 | 35 | 36 | 88 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$5,750 (10) | \$5,750 (10) | \$5,750 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

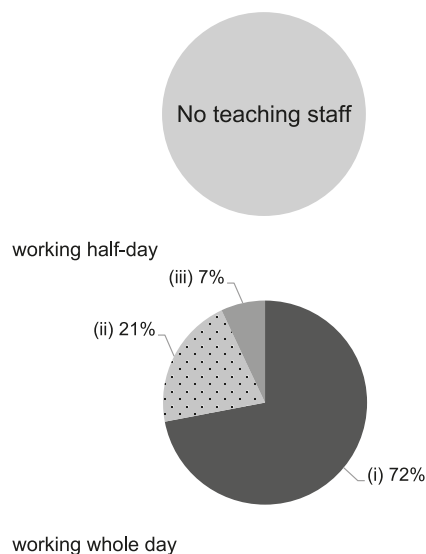
| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| <p>We are follow the "Kindergarten Education Curriculum Guide 2017" to plan the curriculum. We have been recognized by International Alliance for Invitational Education, in 2016 we received the Inviting School Award. In 2017 and 2019 get the 1st & 2nd Inviting School Fidelity Award. We respect every child and pay attention to their emotional development and intelligent development. The curriculum uses games as a strategy and progressively enhances the children's abilities in a spiral manner, strengthens the connection and consistency, and effectively enhances children's interest in learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |
| Learning / Teaching approach & activities |
| <p>We use a High-Scope approach to deepen their learning experience through activities such as thematic study, group activities, storytelling, project approach, art creation, and scientific inquiry. We value children's creative thinking and the development of human relationships. The curriculum allows children to learn from the game and construct knowledge in problem discovery, thought exploration, and experience feedback to improve children's ability to explore and solve problems.</p> |
| Assessment of children's learning experiences |
| <p>We use continuous observation and recording methods to evaluate children. The teacher designs the game and observes and records learning performance from the side to analyze the children's learning effectiveness, problem solving ability and cooperation, and regularly reports the performance of the children to the parents in the unit report. The teacher collects assessment examples of children in various ways and compiles children's learning history files so that parents can understand their children's learning. Through learning achievement exhibitions, parents are invited to enter the school to share their children's learning results.</p> |

| School Characteristics |
|--|
| School vision and mission |
| <p>In accordance with Lok Sin Tong's spirit of benevolence, love, diligence and sincerity, the development of children's excellent moral character, the provision of quality lesson plans, and the provision of whole person education for young children. The school implements school-based management, enlightened school administration, and has an excellent team of teachers. All teachers have a professional attitude, and cooperates with rich teaching resources to provide students with an excellent learning environment.</p> |
| Support to students |
| <p>We are strengthen home-school cooperation, identify children's learning issues early, and provide appropriate counseling according to individual differences. Kimochis curriculum are using stories to teach children how to express their emotions and express their feelings so that teachers and parents can better understand children's inner world.</p> |
| Support to non-Chinese speaking (NCS) students |
| <p>Received Grant for Support to NCS Students; create an inclusive learning environment to facilitate students' integration.</p> |
| Support to students with special needs |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> |
| Link with parents |
| Parent-teacher association : Yes |
| Other activities / communication with parents |
| <p>The PTA actively collaborates with parents to foster the growth of children, they regularly organize a number of activities and maintain close contact and communication. The PTA will pool the strength of the school and provide free borrowing books, teaching aids, toys and other services. The school regularly organizes activities such as parental site visits, parents' day, and parental lectures to strengthen the effectiveness of home-school cooperation and communication.</p> |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|--------------|---------------------------|--------------|
| Summer uniform | \$330 / set | Winter uniform | \$544 / set |
| School bag | \$79 / each | Tea and snacks | Nil |
| Textbooks | \$765 / year | Exercise books/ workbooks | \$320 / year |
| Stationery | Nil | Bedding items | Nil |

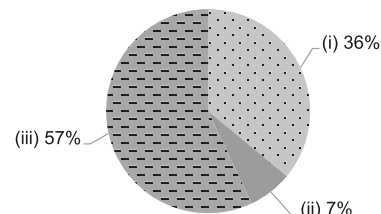
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

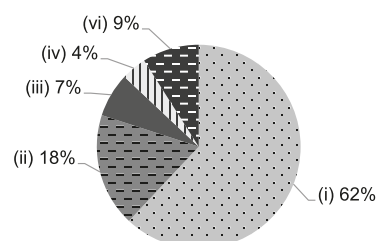
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : G/F, CHING YUK HOUSE, TSZ CHING ESTATE,
TSZ WAN SHAN, KOWLOON

School No. 563617

Location No. 0001

Tel. : 2320 0444

Fax. : 2267 6905

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LAM YUET MING |
| Name of School Principal | MS LAU WAI PING |
| School Founding Year | 1975 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 81 |
| Number of Registered Classrooms | 3 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 10 |
| School Website | http://www.newklnwa.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/NKWA_TWS.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 5 |
| Non-degree holders | 5 |
| Professional Qualification | |
| C(ECE) or above | 10 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 8.7 |
| Teacher to pupil ratio in afternoon session | 1 : 8.7 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 21 | 32 | 18 | 71 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | Free | Free | Free |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 16 |
| | \$32,724 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | No |

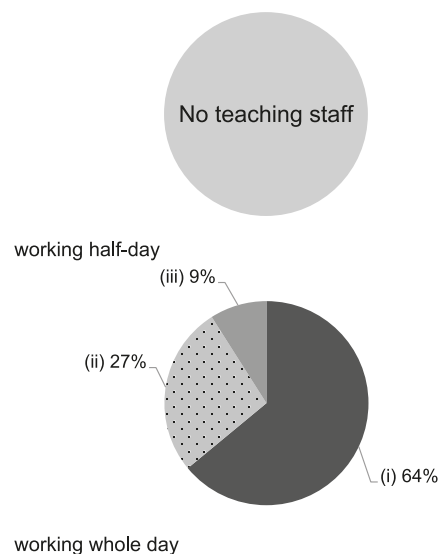
| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| <p>Child-centered curriculum tailored in accordance with physical and mental development of children to tie in with their interest in learning, while enriching life experience through exploring different learning domains to lay the foundation of productive childhood learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |
| Learning / Teaching approach & activities |
| <p>Thematic instruction and project-based learning is adopted in which children can personally experience and acquire knowledge in the process through games, storytelling, experiments and visits.</p> |
| Assessment of children's learning experiences |
| <p>Assessment reports and learning portfolios established through continuous observation to record and analyse children's learning effectiveness in order to understand and facilitate their physical and mental development.</p> |

| School Characteristics |
|--|
| School vision and mission |
| <p>Provide a safe, comfortable and enjoyable learning environment, promote the balanced development of their moral, intellectual, physical, social and aesthetic aspects to lay a good foundation for lifelong learning.</p> |
| Support to students |
| Adaptation Period for New Entrants and individual counselling. |
| Support to non-Chinese speaking (NCS) students |
| No information |
| Support to students with special needs |
| Joining the On-site Pre-school Rehabilitation Services. |
| Link with parents |
| Parent-teacher association : No |
| Other activities / communication with parents |
| <p>Parents, student's handbook communication, consultations, family school trips, carnivals, talks and graduation ceremony.</p> |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|-------------|---------------------------|-------------|
| Summer uniform | \$90 / set | Winter uniform | \$320 / set |
| School bag | \$80 / each | Tea and snacks | Nil |
| Textbooks | Nil | Exercise books/ workbooks | Nil |
| Stationery | Nil | Bedding items | Nil |

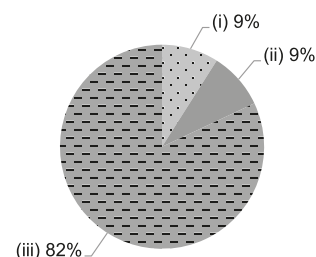
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

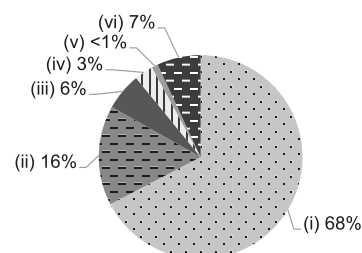
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : G/F - 4/F & 5/F ANNEX BUILDING, 113-115 SHATIN PASS ROAD AND 113 SHATIN PASS ROAD, WONG TAI SIN, KOWLOON

School No. 528625

Location No. 0001

Tel. : 2320 7544

Fax. : 2320 7663

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | SR TSE KAM FONG |
| Name of School Principal | SR WU MIU YIN CAROLINA |
| School Founding Year | 1953 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 630 |
| Number of Registered Classrooms | 12 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Computer Room, Dance Room, Library, Creative arts room, Fitness room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 30 |
| School Website | http://www.olk.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/OurLady's.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 21 |
| Non-degree holders | 9 |
| Professional Qualification | |
| C(ECE) or above | 30 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 9.6 |
| Teacher to pupil ratio in afternoon session | 1 : 6.8 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 91 | 98 | 98 | 287 |
| PM Session | 65 | 70 | 68 | 203 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

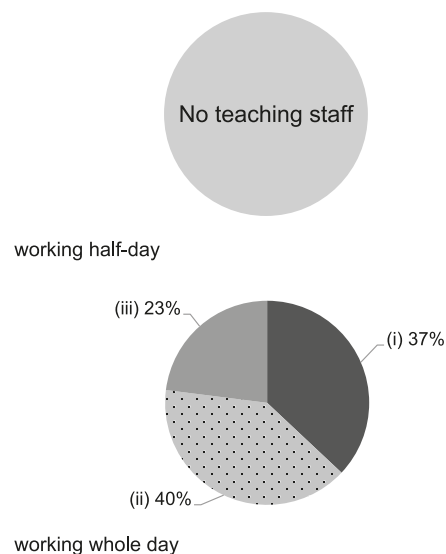
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| Our curriculum design is based on theories of early childhood development and children's' interests to inspire creative thinking. | |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. | |
| Learning / Teaching approach & activities | |
| Integrated teaching, visits, exploration activities. | |
| Assessment of children's learning experiences | |
| Continuous observation to understand children's learning ability and effectiveness. | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| Nurture children's love of life, good character, learning and spirituality in the spirit of love, reason, religion and family. | |
| Support to students | |
| Adaptation period, counselling and community contact. | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| Parents' Day, family activities, classroom observations by parents, parenting talks, parent-teacher associations. | |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|----------------------|---------------------------|------------------|
| Summer uniform | \$320-360 / set | Winter uniform | \$520-560 / set |
| School bag | \$83 / each | Tea and snacks | \$1,400 / year |
| Textbooks | \$1,100-1,200 / year | Exercise books/ workbooks | \$600-800 / year |
| Stationery | Nil | Bedding items | Nil |

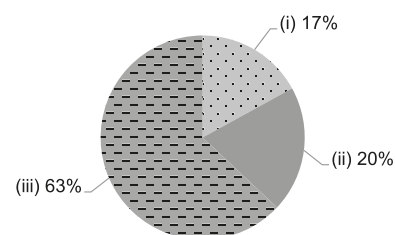
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

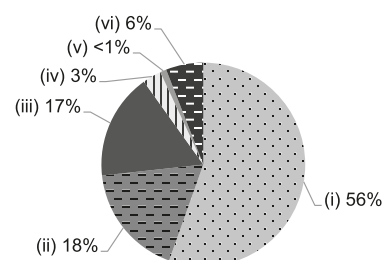
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



PO LEUNG KUK FONG TAM YUEN LEUNG (TSZ WAN SHAN) KINDERGARTEN

Joining
2021/22 KG Education Scheme

Address : UNIT 1-2 & 5-12, MAN TAI HOUSE, TSZ MAN ESTATE,
TSZ WAN SHAN, KOWLOON

School No. 563943

Location No. 0001

Tel. : 2327 7561

Fax. : 2350 6896

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR CHAN CHING YAN DANIEL |
| Name of School Principal | MS YICK OI LING |
| School Founding Year | 1980 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 124 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multi-function room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 17 |
| School Website | http://kgn.poleungkuk.org.hk/tc/1007/page.html |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/PLK_FongTamYuenLeung_TWS.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 15 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 17 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 7.9 |
| Teacher to pupil ratio in afternoon session | 1 : 7.9 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 52 | 38 | 34 | 124 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$18,840 (12) | \$18,840 (12) | \$18,840 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 11 |
| | \$36,444 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

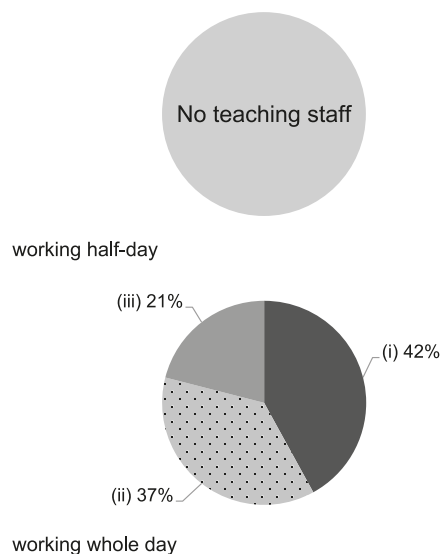
| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| <p>Our child-centered curriculum is tailored to the developmental needs of young children. The learning content, blending with children's daily life experiences and interests, includes a vast array of activities such as inquiry-based science, drama, Orff music, affective education, creative art activities and the like for all-rounded development. Multi-sensory learning that encourages exploration is offered to enhance message processing and problem-solving ability, with the curriculum periodically reviewed for relevance.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |
| Learning / Teaching approach & activities |
| <p>Learning focuses on personal exploration and creativity in which out-of-classroom learning is arranged for children, as well as participation in community activities like field trips and visits etc. Classroom learning encompasses a wide array of diversified activities, individual and group learning, with English classes taught by native speakers</p> |
| Assessment of children's learning experiences |
| <p>Learning portfolios and child development report to record all aspects of each child's development through continuous and summative assessment.</p> |

| School Characteristics |
|---|
| School vision and mission |
| <p>Designed to meet the needs of society and family, we offer a comprehensive range of child care services such as day classes, integrated, occasional care and extended hours so children can receive comprehensive care and early childhood education. An enriched learning environment design to foster a spirit of exploration and learning that lays the foundation for lifelong learning.</p> |
| Support to students |
| <p>We learn the needs of children and parents through different channels and will provide social worker's assistance, counselling and referral services when necessary. Speech therapy, physical therapy, occupational therapy, clinical and educational psychologists support services are offered to children with special needs. We enroll all current students and graduates in a comprehensive development program .</p> |
| Support to non-Chinese speaking (NCS) students |
| <p>Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p> |
| Support to students with special needs |
| <p>Joining the On-site Pre-school Rehabilitation Services. consultation service, adjustment of curriculum</p> |
| Link with parents |
| Parent-teacher association : No |
| Other activities / communication with parents |
| <p>Including parent's talks and workshops, lesson observations, newsletters, parent volunteers, parent groups, family activities, parent-teacher consultations, individual meetings, parent resource corner etc.</p> |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|----------------|---------------------------|-----------------|
| Summer uniform | \$87-112 / set | Winter uniform | \$324-406 / set |
| School bag | \$34 / each | Tea and snacks | \$0 / year |
| Textbooks | Nil | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | \$0 / set |

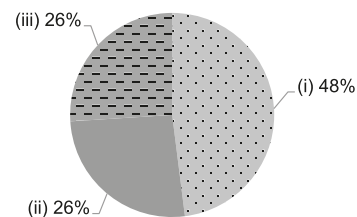
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

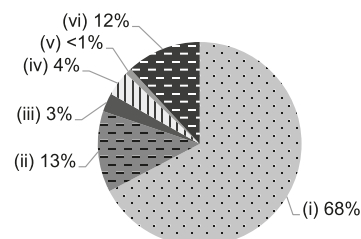
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : G/F, FUNG CHUEN COURT, FUNG TAK ESTATE,
DIAMOND HILL, KOWLOON

School No. 325821

Location No. 0001

Tel. : 2322 0133

Fax. : 2752 6655

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR CHAN CHING YAN DANIEL |
| Name of School Principal | MS FONG SAU CHING |
| School Founding Year | 1991 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 456 |
| Number of Registered Classrooms | 9 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Social Worker room, Po Leung Kuk I Can Fly - On-Site Pre-School Rehabilitation Services room, Physical activity room, Reading resource center |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 21 |
| School Website | https://www.plkks.edu.hk/plkhhkg/hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_KamHing.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 11 |
| Non-degree holders | 10 |
| Professional Qualification | |
| C(ECE) or above | 20 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|----------|
| Teacher to pupil ratio in morning session | 1 : 10.0 |
| Teacher to pupil ratio in afternoon session | 1 : 9.6 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 57 | 76 | 76 | 209 |
| PM Session | 73 | 76 | 52 | 201 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

With students as our main focus, we strive to support high-quality learning through the development of integrity, positive values and attitudes towards life and learning. We create a safe, healthy, and well-equipped environment in which they can thrive and grow from. Our commitment adapts to the physical and mental development of young children with various interests and abilities. We implement a relevant, yet diversified, array of activities to provide an inclusive learning environment that is best suited to the child's individual strengths and needs. Our spiral curriculum is firmly integrated across each grade and subjects to promote its sustainable development to enrich the learning process; which is to help children achieve a well-balanced development of their moral, intellectual, physical, social, and aesthetic qualities.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Through environmental stimulation, we provide different learning areas within our classrooms to engage children in independent procedures that allow for them to make a choice, carry out their ideas, and reflect on their activities with adults and peers. Children use their senses of sight, hearing, taste, smell and touch to explore, and understand new things in their environment. They develop self-confidence, initiative, creativity and problem-solving skills in the learning progress, and build up positive attitudes to self, others and to future learning. We observe the development of children's language and strengthen their listening, speaking, reading and writing skills by creating meaningful context to their contributions, which nurtures their interest in language and good learning attitudes. English and Putonghua are widely integrated in our school where children get to immerse in a relaxing and joyful surrounding, allowing them to conform to the diversified language environment in Hong Kong.

Assessment of children's learning experiences

We value feedback, whether formal or informal, verbal or written. Using specific examples to illustrate each child's academic performance, we recognize their hard work and help them understand the significance of goals set. Formative assessment in the manner of classroom questioning, observation, discussion, experience sharing, peer review and other means, carries the advantage of a more holistic assessment of each child's overall academic performance, while continuous observation records their learning process for the compilation of personal learning portfolios.

School Characteristics

School vision and mission

Adhering to our motto of "Love, Respect, Diligence, Honesty", we provide students with substantial knowledge, training skills and opportunities for physical exercise, focusing on cultivating students' good character, noble sentiments and right attitude to life, in order to achieve a balanced development in all five domains.

Support to students

We are significantly and continuously provided with resources from Po Leung Kuk, such as educational clips from Central Campus TV and English Learning Center to create an interactive and inquiry-based learning environment through multi-sensory stimulation and IT equipment. The Central Library cum Resource Center also provides educational resources to promote early readers and enhance interest in reading.

Support to non-Chinese speaking (NCS) students

Create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

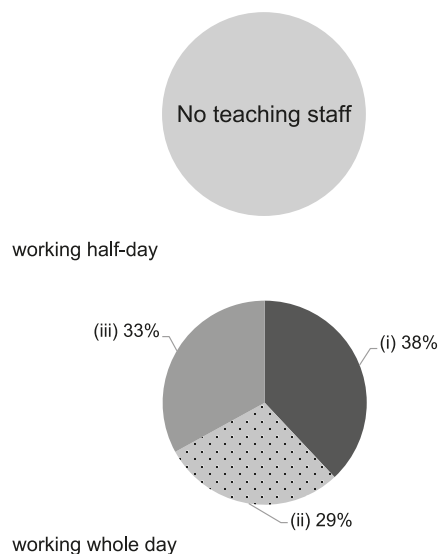
We have established the parent-teacher association for many years. In previous years our parent-teacher association has organized many family activities, parent discussions, promotions, and participation in community education campaigns to develop a seamless collaboration between parents and school. We continue to care for our student's healthy growth and have participated in the Preschool Oral Health Program organized by the HKU School of Dentistry. Furthermore, PLK has implemented the Smoke-Free Community Initiative by the Department of Health to develop a set of "smoke-free education" material for children to establish a positive, smoke-free healthy attitude towards life.

Major Paid Items Reference Price (2020 / 21 School Year)

| | | | |
|----------------|----------------------|---------------------------|------------------|
| Summer uniform | Nil | Winter uniform | Nil |
| School bag | \$55 / each | Tea and snacks | \$800 / year |
| Textbooks | \$1,064-1,124 / year | Exercise books/ workbooks | \$360-534 / year |
| Stationery | \$380-485 / year | Bedding items | Nil |

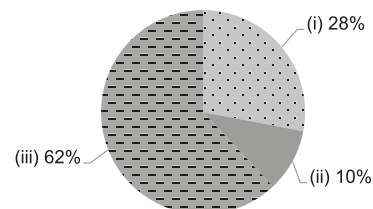
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

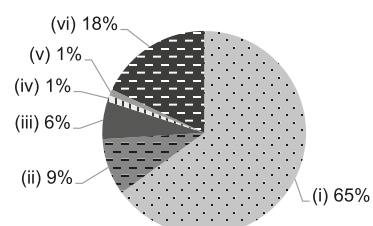
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Address : G/F, LOK ON HOUSE, TSZ LOK ESTATE,
TSZ WAN SHAN, KOWLOON

School No. 563919

Location No. 0001

Tel. : 2352 2843

Fax. : 2352 4084

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR CHAN CHING YAN DANIEL |
| Name of School Principal | MS WONG KA WAI |
| School Founding Year | 1999 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 121 |
| Number of Registered Classrooms | 4 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Group activity room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 15 |
| School Website | http://kgn.poleungkuk.org.hk/tc/1043/page.html |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_TseWongPuiKuen.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 14 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 15 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 8.8 |
| Teacher to pupil ratio in afternoon session | 1 : 8.8 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 40 | 38 | 44 | 122 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$15,600 (12) | \$15,600 (12) | \$15,600 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 10 |
| | \$37,284 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

Curriculum Details

Curriculum type : Local

Curriculum planning

Our child-centered curriculum is tailored to the developmental needs of children. The learning content blends with children's daily life experiences and interests arranged through a vast array of activities such as inquiry-based science, drama, Orff music, affective education, creative art activities and the like for all-rounded development. Multi-sensory learning that encourages exploration is offered to enhance message processing and problem-solving ability, with the curriculum periodically reviewed for relevance.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Learning focuses on personal exploration and creativity in which out-of-classroom learning is arranged for children, as well as participation in community activities such as field trips and visits etc. Classroom learning consists of activity-based learning, project-based learning, individual and group learning, with the use of Orff musical ideas for musical activities, and English classes taught by native teachers.

Assessment of children's learning experiences

Establishment of learning portfolios and child development reports to records all aspects of each child's development for continuous and summative assessment.

School Characteristics

School vision and mission

Designed to meet the needs of society and family, we offer a comprehensive range of child care services such as day classes, integrated, occasional care and extended hours so children can receive comprehensive care and early childhood education. An enriched learning environment design to foster a spirit of exploration and learning that lays the foundation for lifelong learning.

Support to students

We learn the needs of children and parents through different channels and will provide social work assistance and referral services when necessary. Speech therapy, physical therapy, occupational therapy and clinical psychologists support services are offered to children with special needs.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

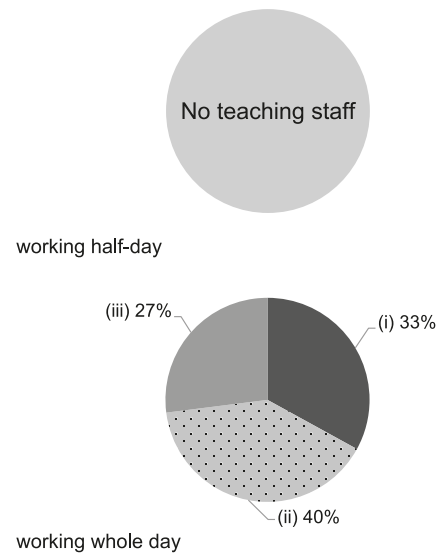
Including talks for parents, lesson observations, newsletters, parent volunteers, family activities, parent-teacher consultations, parent groups, parent resource corner etc.

Major Paid Items Reference Price (2020 / 21 School Year)

| | | | |
|----------------|----------------|---------------------------|-----------------|
| Summer uniform | \$87-112 / set | Winter uniform | \$324-406 / set |
| School bag | \$34 / each | Tea and snacks | Nil |
| Textbooks | Nil | Exercise books/ workbooks | Nil |
| Stationery | Nil | Bedding items | Nil |

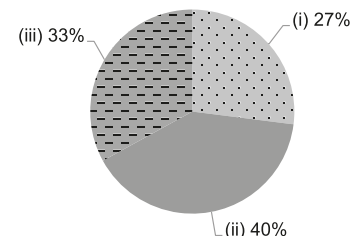
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

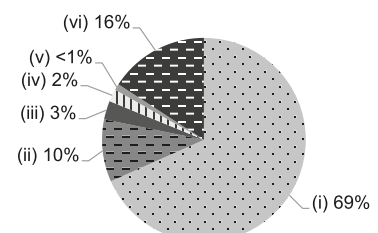
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : 5/F, CHOI WAN ESTATE COMMUNITY CENTRE,
CHOI WAN ESTATE, WONG TAI SIN, KOWLOON

School No. 563811

Location No. 0001

Tel. : 2755 3438

Fax. : 2707 0292

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR CHAN CHING YAN DANIEL |
| Name of School Principal | MS LAW PUI YIN |
| School Founding Year | 1983 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 85 |
| Number of Registered Classrooms | 3 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Group activity room, Counselling room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 13 |
| School Website | http://kgn.poleungkuk.org.hk/tc/1025/page.html |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_WongSiuChing.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 7 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 12 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 8.0 |
| Teacher to pupil ratio in afternoon session | 1 : 8.0 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 39 | 23 | 23 | 85 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$15,336 (12) | \$15,336 (12) | \$15,336 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 19 |
| | \$38,160 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | No |

Curriculum Details

Curriculum type : Local

Curriculum planning

Our child-centered curriculum is designed to integrate children's life experience and interests to foster balanced development through comprehensive activities such as inquiry-based science, drama, music, affective education and creative art activities. Furthermore, we offer multi-sensory learning which encourages exploration and in the process enhances children's information processing and problem-solving skills.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The school is divided into different zones where teaching materials and aids of varying ability levels are stocked. Children are free to choose the right ones to enhance their self-learning ability. Learning focus is on personal exploration and creativity, with out-of-classroom activities and participation in community activities such as field trips and visits etc. Instruction methods include thematic instruction, project-based learning, individual and group learning, with musical activities using a variety of musical elements, English classes are taught by native speakers and Putonghua programme are offered by Boz Education etc. Other extra-curricular involve Grasshopper Scouts, interests groups etc.

Assessment of children's learning experiences

Establishment of monthly learning assessments, learning portfolios and child development reports to record progress of development in all aspects for continuous and summative evaluation.

School Characteristics

School vision and mission

Designed to meet the needs of society and family, we offer a comprehensive range of child care services such as day classes, integrated, occasional care and extended hours so children can receive comprehensive care and early childhood education. (Our School has passed the third phase of Quality Review.)

Support to students

School-based social worker will provide assistance and referral services to families in need. For children with special needs we also provide speech, physical and occupational therapy, and support services from educational psychologists etc.

Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

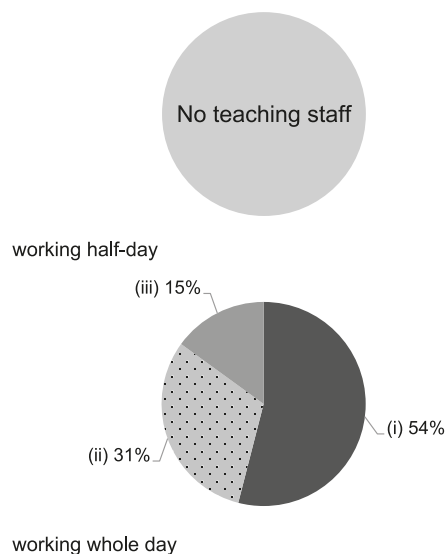
Talks, workshops, classroom observation, newsletters, family activities, parent-teacher consultations, parent-teacher association, parent resource corner etc..

Major Paid Items Reference Price (2020 / 21 School Year)

| | | | |
|----------------|----------------|---------------------------|-----------------|
| Summer uniform | \$87-112 / set | Winter uniform | \$324-406 / set |
| School bag | \$34 / each | Tea and snacks | \$0 / year |
| Textbooks | Nil | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | \$0 / set |

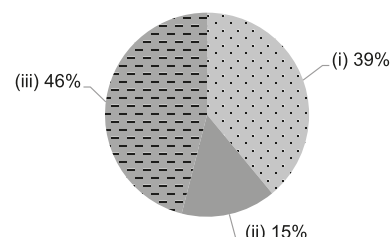
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

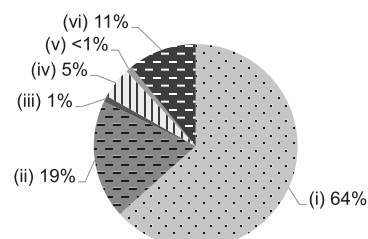
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Address : G/F - 1/F, 13 MUK LUN STREET, WONG TAI SIN,
KOWLOON

School No. 321192

Location No. 0001

Tel. : 2326 1546

Fax. : 2321 2664

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR NG CHE KEUNG |
| Name of School Principal | MS NG PUI SHAN |
| School Founding Year | 1971 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 375 |
| Number of Registered Classrooms | 13 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Hall |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 19 |
| School Website | http://www.rlk.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Redemption_Lutheran.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 14 |
| Non-degree holders | 5 |
| Professional Qualification | |
| C(ECE) or above | 19 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|----------|
| Teacher to pupil ratio in morning session | 1 : 11.2 |
| Teacher to pupil ratio in afternoon session | 1 : 7.6 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 46 | 48 | 45 | 139 |
| PM Session | 22 | 33 | 16 | 71 |
| WD Session | 20 | 20 | 34 | 74 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$5,170 (11) | \$5,170 (11) | \$5,170 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

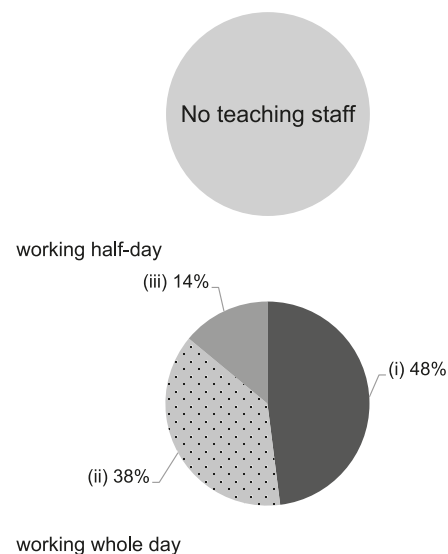
| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| Based on the revised Guide to the Pre-primary Curriculum published by the Education Bureau, our instruction curriculum is tailored to stages and levels in early childhood development. |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. |
| Learning / Teaching approach & activities |
| Thematic Instruction Model is implemented at nursery, K1 and K3 in conjunction with integrated development activities to create actual activities that inspire children to think. Throughout the learning process, combining knowledge with real life experiences to achieve the pedagogical philosophy of "Hands-on Learning". Montessori teaching aids are deployed to enhance children's abilities in all aspects. Furthermore, theme-oriented field trips, Putonghua and classes by specialist English teachers to spur holistic development in children from a wide range of activities. |
| Assessment of children's learning experiences |
| Continuous assessment to evaluate children's learning effectiveness, and creates a learning progress portfolio for each child. |

| School Characteristics |
|---|
| School vision and mission |
| In the spirit of Christian education while keeping pace with education reform, we foster the balanced development of each spiritual, moral, intellectual, physical, social and aesthetic aspects. With childrens' interests at heart, we endeavor to create a pleasant learning environment to master proactive exploration, good communication, problem solving and creative thinking. |
| Support to students |
| 5-day school-based social worker service, with the Hong Kong Lutheran Social Services team responsible for children's growth, individual counselling, group training etc. Assistance will be provided for parents for students with special needs and referral to social service agencies. New Entrants Adaptation Week, appropriate adjustments on teaching for individual differences. Primary One Admission Adaptation Week. |
| Support to non-Chinese speaking (NCS) students |
| No information |
| Support to students with special needs |
| Joining the On-site Pre-school Rehabilitation Services. |
| Link with parents |
| Parent-teacher association : No |
| Other activities / communication with parents |
| Regular parent activities such as Parents' Break time and parent volunteering, social workers on campus during weekdays, Hong Kong Lutheran Social Service team responsible for parents counseling and parents' education, periodic parent-teacher consultations, topical talks, parents' groups, family activities, orientation talks, parents' workshops and Primary One Admissions talks. |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|--------------|---------------------------|--------------|
| Summer uniform | \$165 / set | Winter uniform | \$235 / set |
| School bag | \$109 / each | Tea and snacks | \$900 / year |
| Textbooks | \$400 / year | Exercise books/ workbooks | \$400 / year |
| Stationery | \$200 / year | Bedding items | \$0 / set |

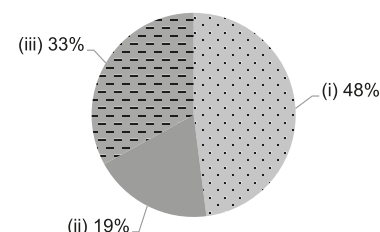
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

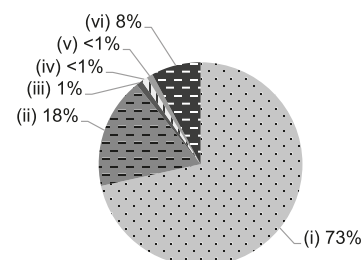
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





S.K.H. KINDLY LIGHT CHURCH OR PUI CHEUNG KINDERGARTEN

Joining
2021/22 KG Education Scheme

Address : NO.101-108 & 117-124, G/F TUNG YUEN HOUSE,
CHUK YUEN NORTH ESTATE, WONG TAI SIN,
KOWLOON

School No. 325546

Location No. 0001

Tel. : 2325 4254

Fax. : 2324 1730

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LEUNG YUK WA |
| Name of School Principal | MS CHAN MAN LEE |
| School Founding Year | 1988 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 159 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Dance Room, Rock Climbing, Reading Fun Centre, Special Education Activity Room, Noah's Ark playground |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 14 |
| School Website | http://www.skhlkopc.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/SKH_KLCh_OrPuiCheung.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 6 |
| Non-degree holders | 8 |
| Professional Qualification | |
| C(ECE) or above | 13 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|----------|
| Teacher to pupil ratio in morning session | 1 : 10.9 |
| Teacher to pupil ratio in afternoon session | 1 : 6.6 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 14 | 8 | 18 | 40 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 30 | 25 | 34 | 89 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$12,520 (10) | \$12,520 (10) | \$12,520 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$30,000 (half - day) | No. of enrolment aged 2-3 | 24 |
| | \$60,500 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

Curriculum Details

Curriculum type : Local

Curriculum planning

Our school curriculum plans are in accordance with the "Kindergarten Education Curriculum Guide" (2017) and follow the interests and abilities of young children. Through the real-life themes, picture books and Orff music with theme learning and group activities, we can let children to join the free play strategies. We aim at helping young children to achieve a comprehensive and balanced development in the domains of moral development, cognitive and language development, effective and social development, aesthetic development and physical development.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Learning through the project approach and small group approach that focus on biliteracy and trilingualism for multi-intelligence cultivation in developing children's mental and verbal skills, while acquiring new knowledge in the course of interests discovery and exploration. English is taught by native speakers while Putonghua is taught by teachers from Beijing. Participation in uniformed groups such as the Boys' Brigade, Hong Kong is arranged, and we also encourage our students to take part in community events and competitions to nurture sense of confidence and cooperation. Various interests activities are held after school to explore students' other potential, at the same time orchestrating a variety of extra-curricular visits to instill sense of civil awareness and social development.

Assessment of children's learning experiences

Continuous observation records to assess each child's academic performance and progress every three months, and a summative assessment at the end of each semester which reports their learning outcomes.

School Characteristics

School vision and mission

Our school is a non-profit making, qualified and Christian kindergarten, adhering to the spirit of "Christ is love". We provide the qualified preschool services to young children in our district. We attach importance to the cooperation between parents and school, committee to nurturing young children to learn actively, and establish good moral character and correct values on children to achieve the whole person development.

Support to students

Boys' Brigade, Hong Kong, student health activities, primary school visits, Primary One simulation activities, transitioning activities for Entering Primary One, Adaptation Activities Day for New Entrants, community events, teachers professional training, sharing visits by professional parents, parents and children's' fellowship and Bible classes. We conduct a home visit for each new child to understand their family life. We have new adaptation week and new parent meeting that can help them gradually integrate into school life.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration; We have regular daily learning and supports, and we can adjust NCS children' the amount of Chinese writing. In birthday party, NCS children can enjoy the games in Chinese atmosphere.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

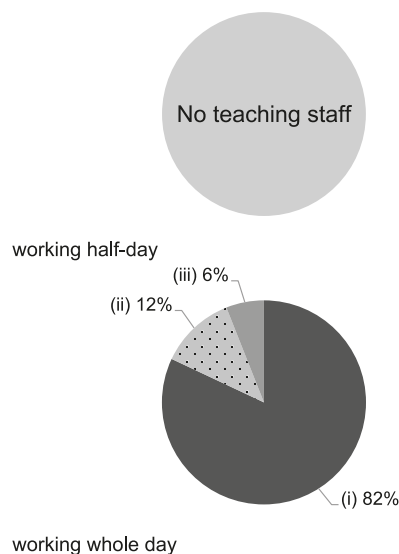
Parenting quarterly, parent volunteers team, parenting talks, parent-teacher consultations, parents' library, parent's corner, class observation, parents' fellowship and women's group.

Major Paid Items Reference Price (2020 / 21 School Year)

| | | | |
|----------------|----------------|---------------------------|--------------------|
| Summer uniform | \$327 / set | Winter uniform | \$581 / set |
| School bag | \$82 / each | Tea and snacks | \$1,450 / year |
| Textbooks | \$243 / year | Exercise books/ workbooks | \$470-1,039 / year |
| Stationery | \$1,050 / year | Bedding items | Nil |

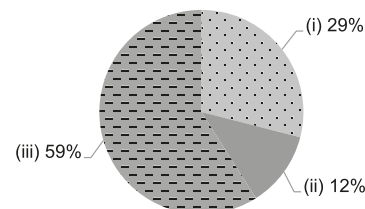
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

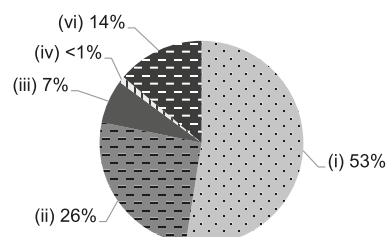
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Address : G/F, A23-A26, A36-42, A48-52, A53A-A56, SAN PO KONG PLAZA, 33 SHUNG LING STREET, SAN PO KONG, KOWLOON

School No. 564400

Location No. 0001

Tel. : 2326 1336

Fax. : 2322 3387

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR YUEN TIM CHUNG |
| Name of School Principal | MS AU KIT CHING |
| School Founding Year | 1998 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 101 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Integrated programme Service Room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 12 |
| School Website | http://spk.ppe.rhenish.org |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SPK_Rhenish.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 6 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 12 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 9.7 |
| Teacher to pupil ratio in afternoon session | 1 : 9.7 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 32 | 33 | 29 | 94 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$6,240 (12) | \$6,240 (12) | \$6,240 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 22 |
| | \$43,416 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | No |

Curriculum Details

Curriculum type : Local

Curriculum planning

Our overall curriculum design is child-centered which adjusts to their physical and mental development. Focusing on teacher-student interaction and personal experience to stimulate learning at early childhood, we employ NETs and Putonghua instructors to provide ample opportunities for bilingual interaction which enhance their biliteracy and trilingualism ability to promote all-round development of children.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Integrated activity-based teaching approach in conjunction with children daily experiences for enjoyed learning. Community and small group learning activities for children to learn cooperating with others from an early age; multiple learning areas is established to develop individual potential, active exploration and thinking skills in order to promote balanced development in knowledge, skills and attitudes. Strong focus on early childhood language development enabled by proprietary school-based curriculum which includes Pre-writing skills training course, Writing Learning Course and Phonological Awareness Training Course in order to achieve holistic development.

Assessment of children's learning experiences

1. Continuous assessment; 2. Assessment data supplied by teachers, parents and children themselves; 3. Early Childhood Development Portfolio provides a comprehensive, systematic recording and reporting on the development of young children.

School Characteristics

School vision and mission

Mission: With the love of Christ, nurture children in moral, intellectual, physical, social and aesthetic and spiritual aspects of all-round development Vision: Provide quality early education, which foster the development of early child development abilities with lifelong benefits.

Support to students

1. Parents' assembly for new entrants, adaptation activities, Primary One simulation activities and school visits 2. Family and interests activities such as: visits, trips, parents volunteering and seminars and the like; 3. Cooperation with different schools and social service agencies in the area 4. Consultation with speech, occupational and physical therapists.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

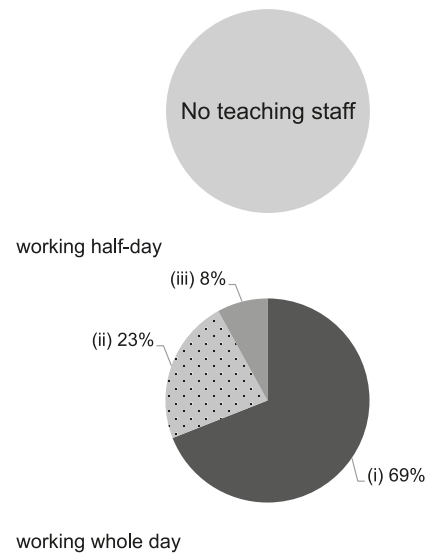
1. Day-to-day communication: Parents newsletters, Parents' Day, parent-teacher consultations held at all levels, student handbook, notices and notes, etc. 2. Child Fostering: lectures or workshops, individual counseling by teacher. 3. Engagement and Service: to lead children activities and advise on school affairs.

Major Paid Items Reference Price (2020 / 21 School Year)

| | | | |
|----------------|------------------|---------------------------|------------------|
| Summer uniform | \$190 / set | Winter uniform | \$380 / set |
| School bag | \$75 / each | Tea and snacks | Nil |
| Textbooks | \$650-850 / year | Exercise books/ workbooks | \$300-500 / year |
| Stationery | \$200-350 / year | Bedding items | \$290 / set |

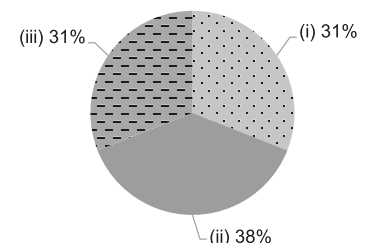
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

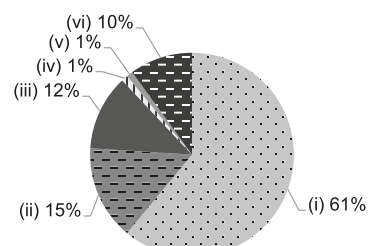
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



SHARON LUTHERAN CHURCH KINDERGARTEN (TSZ OI BRANCH)

Joining
2021/22 KG Education Scheme

Address : ROOF TOP OF CARPORT BUILDING, TSZ OI COURT,
TSZ WAN SHAN, WONG TAI SIN, KOWLOON

School No. 523933

Location No. 0001

Tel. : 2326 0280

Fax. : 2327 0630

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR MAK CHUNG TONG |
| Name of School Principal | MS SIN YIN YU |
| School Founding Year | 1997 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 112 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Parent-child library, Gross-motor activity room, Dance room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 16 |
| School Website | http://www.sharonlutheran.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Sharon_Lutheran_TszOi.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 9 |
| Non-degree holders | 7 |
| Professional Qualification | |
| C(ECE) or above | 15 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 9.3 |
| Teacher to pupil ratio in afternoon session | 1 : 6.0 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 11 | 11 | 15 | 37 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 18 | 19 | 35 | 72 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$3,690 (10) | \$3,690 (10) | \$3,690 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$31,218 (half - day) | No. of enrolment aged 2-3 | 63 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

Curriculum Details

Curriculum type : Local

Curriculum planning

Based on a "child-centred" approach, our comprehensive curriculum is designed to facilitate children's mental and physical development by providing real-life, sensory and interesting learning experiences and according to their respective stages of development, interest, abilities and needs.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Learning focuses on diversity, comprehensiveness and balance while underpinned by biliteracy and trilingualism which is implemented through our thematic instruction and project-based approaches, informed by the "brain based strategy" as a teaching strategy that include joint participation, cooperative learning, thinking proliferation and induction, etc.

Assessment of children's learning experiences

Establish personal learning record for each child, with continuous observation and recording of their learning effectiveness, which include all six categories in "Language", "Self and Society", "Nature and Living", "Physical Fitness and Health", "Arts and Creativity" and "Early Childhood Mathematics".

School Characteristics

School vision and mission

In the love of Christ, our love and caring teachers create an environment for children to enjoy learning. Development of school-based curriculum that takes care of all-round development and with the cultivation of spirit, morals, intellect, physical fitness, sociability and aesthetic as its goal. Special attention is paid to moral education with morning assemblies, religious activities and Christian celebrations to preach the spirit of Christianity and develop positive values. We implement life-wide learning that develop interest to learning and enhance learning abilities

Support to students

Organizes activities such as Parents' Briefing Session on Entering Primary One, Adaptation Week for Primary School Life, Primary School Visits, Parent's Assembly and Adaptation Activities of New Entrants. Pilot Scheme On On-site Pre-school Rehabilitation Services with early intervention for children with special needs.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

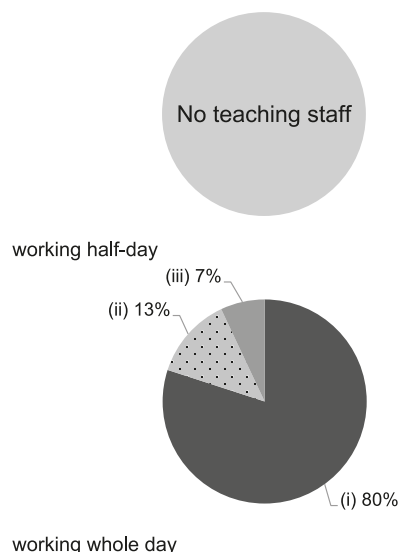
We regular holds parent-teacher consultations, parents class observation day, PTA newsletter, joint-school family activities, Christmas Family Fun Day, Lunar New Year Family Games Day, family reading program, family school trips, parenting talks, Family Sports Day, Family Day Camp, family arts and crafts activities, family cooking, 'outside performances, Affiliated Kindergartens and Primary Schools Athletic Meet and Open Day, as well as opinion box. Parents can reach us by writing, telephone or by appointment.

Major Paid Items Reference Price (2020 / 21 School Year)

| | | | |
|----------------|----------------------|---------------------------|------------------|
| Summer uniform | \$260 / set | Winter uniform | \$580 / set |
| School bag | \$75 / each | Tea and snacks | \$1,250 / year |
| Textbooks | \$1,000-1,400 / year | Exercise books/ workbooks | \$100-150 / year |
| Stationery | \$600-680 / year | Bedding items | Nil |

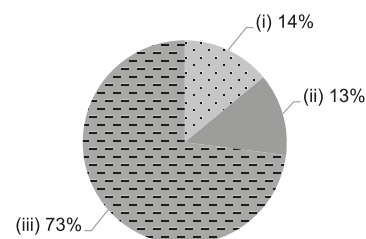
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

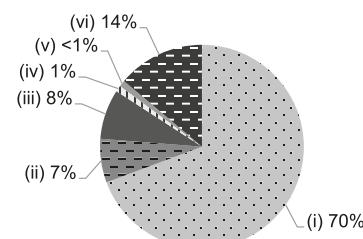
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : G/F, WING B & C, ON YAN HOUSE, TSE ON COURT,
TSE WAN SHAN, KOWLOON

School No. 216259

Location No. 0001

Tel. : 2323 1074

Fax. : 2323 2621

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MISS KAN NIM YAN |
| Name of School Principal | MS CHAU MAN YEE SYMANTHIA |
| School Founding Year | 1970 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 270 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Counselling room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 16 |
| School Website | http://www.ssack.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/ShunSang_AC.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 9 |
| Non-degree holders | 7 |
| Professional Qualification | |
| C(ECE) or above | 16 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 8.9 |
| Teacher to pupil ratio in afternoon session | 1 : 3.9 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 41 | 50 | 52 | 143 |
| PM Session | 17 | 15 | 23 | 55 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

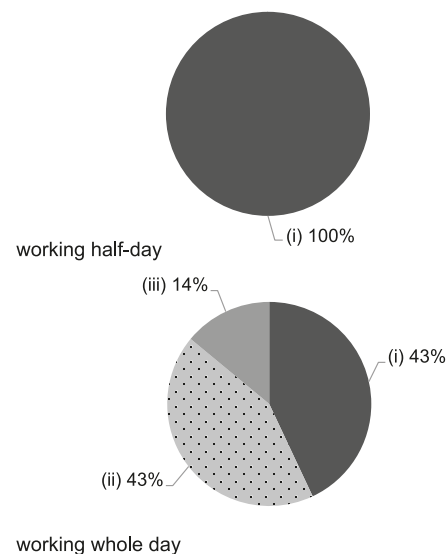
| Curriculum Details |
|--|
| Curriculum type : Local |
| Curriculum planning |
| Our school will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. We design a spiral, sequential and child-oriented school-based curriculum based on children's physical and mental development, interests, abilities and needs. It emphasizes on cultivating children's good character, self-motivate learning, creative thinking and healthy living habits, and is committed to let children learn and grow in a safe, hygienic, pleasant and caring environment. |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. |
| Learning / Teaching approach & activities |
| Our school raises children with biblical truth as its values. Through free play and designing enlightening learning activities, children can "learning by doing" thereby developing children's potential, creative thinking, problem-solving ability, exploration spirit and independent learning ability. It will also stimulate children's learning through thematic teaching and project-based learning. At the same time, it will cooperate with diversified activities such as site visits, school picnic, game days, birthday parties, parent-child reading programs and community activities, etc., allow children to gain personal experience from different activities and strengthen learning and development. |
| Assessment of children's learning experiences |
| Through continuous observation and periodic evaluation, record the development of children's language, early mathematics, science, physique, aesthetics, emotions, social skills and self-care ability. We collect children's works and evaluation samples, organize and analyze the children's personal development files, so as to understand the performance of children in all aspects, and regularly report and communicate with parents to promote children's learning ability and realize children's potential. |

| School Characteristics |
|--|
| School vision and mission |
| Our school is a non-profit-making kindergarten sponsored by the Christian Church of Living Faith Ltd. Adhering to the teaching in the Bible, "Train up a child in the way he should go: and when he is old, he will not depart from it.", and learn from the love and service spirit of Jesus Christ, help children to develop their individual potentials, interests and abilities, inspire creative thinking and problem-solving skills. Providing a high-quality pre-school education and a pleasant learning environment to cultivate the all-round development of children in the domains of ethics, intellect, physique, social skills, aesthetics and spiritual discipline. |
| Support to students |
| 1. K1 admission: adaptation classes, accompanied by parents, progressive time classes, meetings of new students' parents, enrolment handbook, home visits, etc. 2. Learning needs: follow up by the school's dedicated teacher, after-school study group, training group, and provide referral services as needed. 3. Primary one admission: visiting primary schools, primary one workshops, simulated primary one classes, parent meetings, etc. |
| Support to non-Chinese speaking (NCS) students |
| No information |
| Support to students with special needs |
| Joining the On-site Pre-school Rehabilitation Services. Social workers of social welfare organizations regularly provide services to support the needs of parents and students. |
| Link with parents |
| Parent-teacher association : No |
| Other activities / communication with parents |
| Parent meeting, class observation, volunteer group, parent school, "Happy Parent" group, home visit. Parent-child activities: game day, school picnic, parent-child reading. In addition, we often maintain good communication with parents through phones, emails, comment box, student handbook and school websites. |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|------------------|---------------------------|----------------|
| Summer uniform | \$325 / set | Winter uniform | \$715 / set |
| School bag | \$80 / each | Tea and snacks | \$1,100 / year |
| Textbooks | \$780-800 / year | Exercise books/ workbooks | Nil |
| Stationery | Nil | Bedding items | Nil |

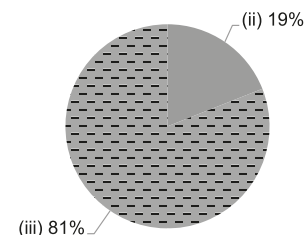
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

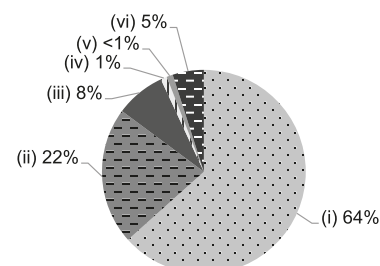
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : 4/F, WONG TAI SIN COMMUNITY CENTRE, 104 CHING TAK STREET, WONG TAI SIN, KOWLOON

School No. 564370

Location No. 0001

Tel. : 2321 1574

Fax. : 2726 5750

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | SR. POON SAU KING AGATHA |
| Name of School Principal | SR. POON SAU KING AGATHA |
| School Founding Year | 1960 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 203 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Computer Room, Parent-child activity room, Special education room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 26 |
| School Website | http://wts.sihm.org.hk/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SIHM_WTS.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 13 |
| Non-degree holders | 13 |
| Professional Qualification | |
| C(ECE) or above | 26 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 8.5 |
| Teacher to pupil ratio in afternoon session | 1 : 8.5 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 75 | 64 | 63 | 202 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$5,400 (12) | \$5,400 (12) | \$5,400 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 20 |
| | \$40,920 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

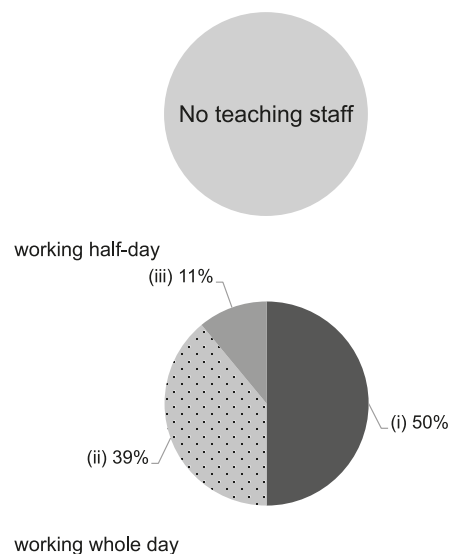
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>With children as the target, according to children's age, interest and cooperate with the Hongkong Education Bureau of kindergarten curriculum, curriculum diversification, to provide balanced education moralintellectual physical and spiritual beauty, group, six education for children.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>To develop children's multiple intelligence development, to divide the angle and the game to learn different skills model, children can be individual ability and interest to self-learning. In order to strengthen the community awareness and enrich the daily life experience, often participate in various groups, groups organized by the activities and visits</p> | |
| Assessment of children's learning experiences | |
| <p>The use of continuous observation and evaluation for children to establish a "Learning portfolio" and the growth record of children's learning process.</p> | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>Our school upholds the spirit of fraternity of Jesus Christ and love of Our Lady to provide a healthy, pleasant and inspiring learning environment which ensures that that children receive a quality education in a loving atmosphere and convenient to parents' work schedules.</p> | |
| Support to students | |
| <p>First one or two weeks designated as adaptation periods for new entrants. K3 students visit primary schools and participate in workshops for a smooth transition into primary school life. school also invites different Primary schools to introduce the school.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services. Support integrated programme and provide supports and training or children with special learning needs and their parents. Observe and record children's development and provide referral and support for children with learning difficulties.</p> | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| <p>Parent-school conference, talks, family activities and Parents' Day are held in order to maintain close contact between parents and schools, and to build partnerships in raising children. Parents' newsletters are published regularly to share our school's latest news and parenting tips.</p> | |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|-----------------|---------------------------|-----------------|
| Summer uniform | \$125-145 / set | Winter uniform | \$160-200 / set |
| School bag | \$95 / each | Tea and snacks | Nil |
| Textbooks | Nil | Exercise books/ workbooks | Nil |
| Stationery | Nil | Bedding items | \$250 / set |

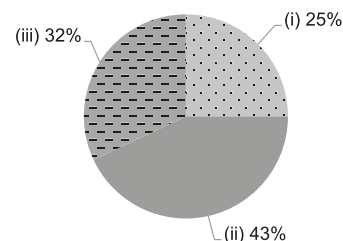
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

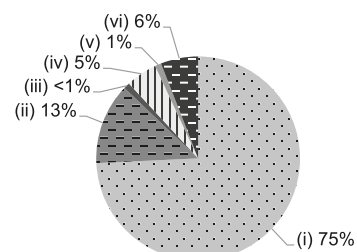
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

| | |
|--|-----|
| Expenditure information based on audited account | Yes |
|--|-----|

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : 5/F, FUNG TAK ESTATE COMMUNITY CENTRE, FUNG
TAK ESTATE, DIAMOND HILL, KOWLOON

School No. 564060

Tel. : 2321 0580

Fax. : 2352 2199

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LO YUEN YIN BETTY |
| Name of School Principal | MS CHAN SHUK PING |
| School Founding Year | 1963 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 90 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | Yes |
| Indoor Playground | No |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multi-function room, Creative Drawing Corner |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 13 |
| School Website | https://ok.ttmssd.org/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TTMHK_OnKeung.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 4 |
| Non-degree holders | 9 |
| Professional Qualification | |
| C(ECE) or above | 13 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 8.5 |
| Teacher to pupil ratio in afternoon session | 1 : 8.5 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 29 | 38 | 23 | 90 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$15,324 (12) | \$15,324 (12) | \$15,324 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 21 |
| | \$61,764 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | Yes | Providing extended hours services | No |

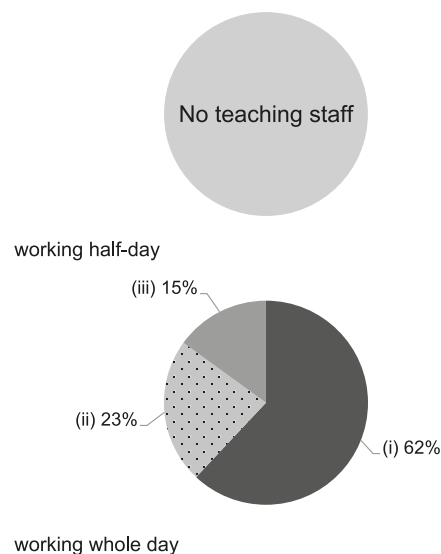
| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| <p>The nursery schools set the featured curriculum with life education as axis and according to "The Guide to the Pre-primary Curriculum" published by the Education Bureau aiming to achieve an integrated and comprehensive development of children's physical, cognitive and language, moral, affective and social, and aesthetic area. The schools arrange native English teachers and Mandarin teachers to create a vivid language learning environment for the children.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |
| Learning / Teaching approach & activities |
| <p>With the child-centered principle, teachers apply diverse pedagogies integrating with culture, art, technology as well as the social resources, so that the children are inspired into a spirit of exploration and creativity.</p> |
| Assessment of children's learning experiences |
| <p>We conduct ongoing learning assessment for children through theme-based learning assessment form, children observation record, analysis of children's works and report on physical and psychological development of children.</p> |

| School Characteristics |
|--|
| School vision and mission |
| <p>Mission 1. Teaching children according to the truth of the Bible and experiencing the love of Christ. 2. Nurturing good character and building up a happy life. 3. Constructing diverse knowledge and inspiring self-learning ability.</p> |
| Support to students |
| <p>We have school-based professional support from social worker, educational psychologist and speech therapist who can help promoting children's holistic development and enhancing family harmony. Agency's clinical psychologist also provides support when necessary. Integrated programme, occasional child care service and extended hour service are also in place for needy children and families.</p> |
| Support to non-Chinese speaking (NCS) students |
| No information |
| Support to students with special needs |
| <p>Joining the On-site Pre-school Rehabilitation Services. It provides training and care to children with mild disabilities in an ordinary kindergarten-cum-child care centre with a view to facilitating their future integration into the mainstream education as well as in the society.</p> |
| Link with parents |
| Parent-teacher association : Yes |
| Other activities / communication with parents |
| <p>We emphasize home-school collaboration and have set up Parent Teacher Association (PTA). PTA holds regular meetings to organize educational talks, family picnic, sport day and celebrating activities, facilitating home-school connection. At the same time, parents are invited to parent meeting, parent day and class observation to enhance their understanding on the school's philosophy and the children's learning.</p> |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|-------------|---------------------------|-------------|
| Summer uniform | \$110 / set | Winter uniform | \$135 / set |
| School bag | \$90 / each | Tea and snacks | Nil |
| Textbooks | Nil | Exercise books/ workbooks | Nil |
| Stationery | Nil | Bedding items | \$350 / set |

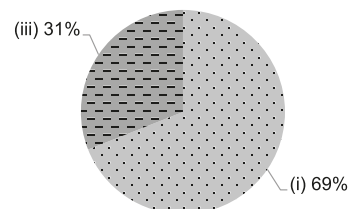
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

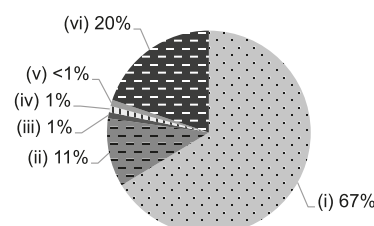
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : G/F, CHING MING HOUSE, TSZ CHING ESTATE,
TSZ WAN SHAN, KOWLOON

School No. 542601

Location No. 0001

Tel. : 2274 5761

Fax. : 2274 5780

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | VEN LAU CHUN FUI |
| Name of School Principal | MS IP WAI FONG |
| School Founding Year | 2001 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 118 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | computer room, library, audio-visual room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 11 |
| School Website | http://www.tcebsk.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TszChingEst_BodhiSiksa.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 3 |
| Non-degree holders | 8 |
| Professional Qualification | |
| C(ECE) or above | 11 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 9.5 |
| Teacher to pupil ratio in afternoon session | 1 : 8.7 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 5 | 7 | 6 | 18 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 25 | 26 | 36 | 87 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | Free | Free | Free |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

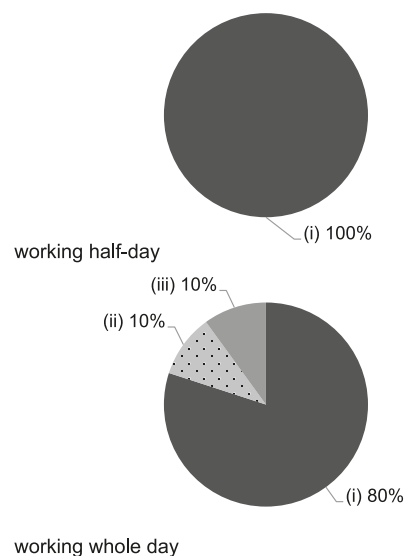
| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| <p>A comprehensive integrated curriculum is adopted year round in a progressive manner, encompassing six learning areas. The story-heuristic thematic instructional model is manifested in our "biliteracy and trilingualism" approach in designing various indoor and outdoor activities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |
| Learning / Teaching approach & activities |
| <p>Theme-based teaching via class, small group or individual learning with English and Putonghua as mediums of instruction, in the form of storytelling, toy libraries, school and outside performances, competitions, lectures, visits, trips and other activities, where they can conduct hands-on learning from games, observations, sensory stimulation, experiments, critical thinking, discussion, site visits and simulation activities in a naturally pleasant environment.</p> |
| Assessment of children's learning experiences |
| <p>Based on six learning areas assessment model, we observe, record and analyze children's overall development and establish their learning portfolios for continuous assessment on learning, physical and mental development.</p> |

| School Characteristics |
|---|
| School vision and mission |
| <p>Cultivate children's moral, intellectual, physical, social, aesthetic and spiritual development, and provide a pleasant, proactive and creative learning environment to develop multiple intelligence.</p> |
| Support to students |
| <p>Adaptation period for new entrants, support for transfer students and new arrival children, appropriate counseling, care and referrals for children with individual needs or family issues.</p> |
| Support to non-Chinese speaking (NCS) students |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Network school of "Start from the beginning — Chinese Supporting Scheme for Non-Chinese Speaking Students in Kindergarten" program organized by Oxfam Hong Kong and the Centre for Advancement of Chinese Language Education and Research, Faculty of Education of the University of Hong Kong and the Department of Early Childhood Education of the Hong Kong Institute of Education.</p> |
| Support to students with special needs |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> |
| Link with parents |
| <p>Parent-teacher association : No</p> |
| Other activities / communication with parents |
| <p>Parent-teacher conference for new students and K1-3 students, Primary One Admission Allocation talk, parenting seminars, Parents' Day, Parents storytelling, Parents class observations and various types of Parent-child activities, Parent volunteers team.</p> |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|------------------|--------------------------|-----------------|
| Summer uniform | \$264-360 / set | Winter uniform | \$346-644 / set |
| School bag | \$56 / each | Tea and snacks | \$800 / year |
| Textbooks | \$848-947 / year | Exercise books/workbooks | \$300 / year |
| Stationery | \$280 / year | Bedding items | \$370 / set |

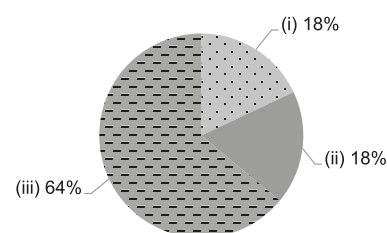
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

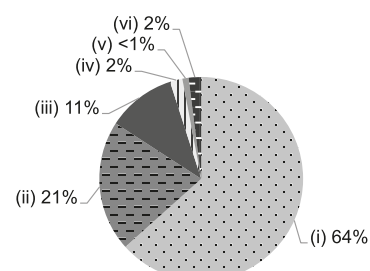
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : G/F, COMMERCIAL CENTRE, TIN MA COURT,
WONG TAI SIN, KOWLOON

School No. 325414

Location No. 0001

Tel. : 2327 4738

Fax. : 2322 9801

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR MA CHING YEUNG PHILIP |
| Name of School Principal | MS CHOI LAI NGOR |
| School Founding Year | 1986 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 158 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | library, computer room and multi-purpose room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 14 |
| School Website | http://www.twghlytkg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TWGH_LaiTangYuenKaw.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 13 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 1 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 8.4 |
| Teacher to pupil ratio in afternoon session | 1 : 5.9 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 9 | 13 | 13 | 35 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 18 | 31 | 34 | 83 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$14,000 (10) | \$14,000 (10) | \$14,000 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

Goals are set in accordance with children's development needs, notably into five targets such as cognitive and language, physical fitness and health, affection and sociability, aesthetics and culture. Through classroom learning and extracurricular activities, young children can develop these generic skills required for lifelong learning and independence to live out the educational goal of "all-round development".

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our teachers adopt the Picture book Teaching Method that combines story themes with teaching methods in exploring various learning domains so children can learn proactively and happily in this thought-stimulating environment, inspiring children integrated artistic and creative thinking, as well as making the best use of IT to enhance their own learning effectiveness.

Assessment of children's learning experiences

We focus on the learning process, with assessment no longer tied to children's memory nor rote learning, and instead use a comprehensive assessment strategy that combine continuous observation assessment and summative assessment that charts children's overall development.

School Characteristics

School vision and mission

Our school is committed to providing high quality preschool services for holistic education of young children so they can have a balanced development in language, sociability, emotions, physical fitness and intellect and other aspects. Throughout the three years of kindergarten, children will learn to become: Sharing – Making the world a more welcoming place, Motivated – Keen to learn, Affectionate – Caring for people, events and things around him / her, Respectful - Knowing how to accept and appreciate others, Thankful – Giving thanks to everything. Let Our Kids Be SMART.

Support to students

Chaperoned school bus service, Eddie Wang Student Financial Assistant Grant, Games Day for New Entrants, orientation week and simulation of Primary One learning experience.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

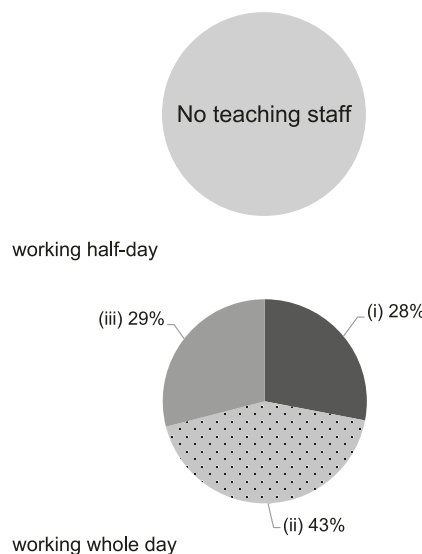
Parent volunteers team established for effective home-school cooperation, with various channels to keep in touch with parents such as family school trips, talks, workshops, class observations, individual meetings, school newsletters etc. Joint school parent education talks and graduate ceremonies conducted to let parents from different districts interact with each other for closer ties.

Major Paid Items Reference Price (2020 / 21 School Year)

| | | | |
|----------------|-----|---------------------------|--------------|
| Summer uniform | Nil | Winter uniform | Nil |
| School bag | Nil | Tea and snacks | \$600 / year |
| Textbooks | Nil | Exercise books/ workbooks | \$300 / year |
| Stationery | Nil | Bedding items | Nil |

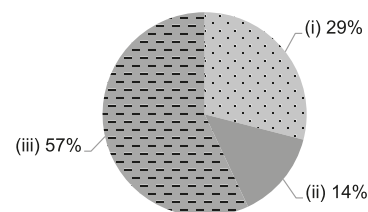
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

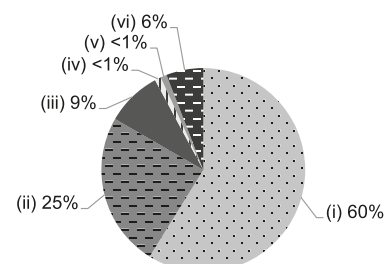
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : FLAT F12, FLOOR 1, COMMERCIAL CENTRE,
TIN MA COURT, LUNG CHEUNG ROAD,
WONG TIN SIN, KOWLOON

School No. 563552

Location No. 0001

Tel. : 2320 0336

Fax. : 2322 9802

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR TAM CHUN KWOK |
| Name of School Principal | MRS MAN MEI CHING ALMOND |
| School Founding Year | 1988 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 89 |
| Number of Registered Classrooms | 4 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 12 |
| School Website | http://www.tungwahcsd.org/fo/our-services/youth-and-family-services/day-nursery-services/FSYNS |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/TWGH_FongShiuYee.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 9 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 12 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 6.2 |
| Teacher to pupil ratio in afternoon session | 1 : 6.2 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 18 | 27 | 21 | 66 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$18,720 (12) | \$18,720 (12) | \$18,720 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 8 |
| | \$39,216 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

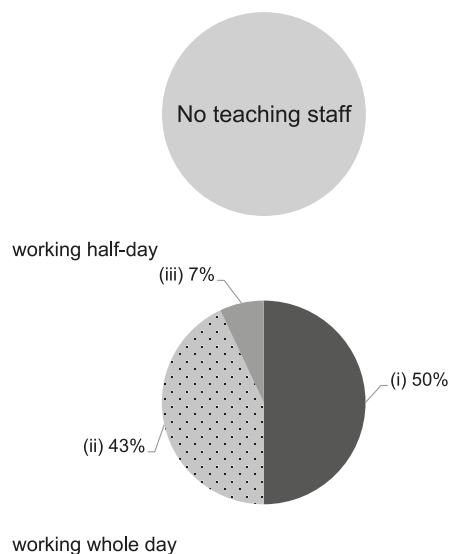
| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| Our balanced, integrated and spiral curriculum used diversified and inspiring games, stories, creative dances and project studies for teaching and learning. |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. |
| Learning / Teaching approach & activities |
| Our child-centred curriculum adopt the activity approach, the project approach, the whole language approach, diversified, systematic and inspiring games and activities for teaching. We implement a balanced, integrated curriculum according to children's various levels of maturity and character. We emphasize children's learning initiative. We continuously develop our school-based curriculum to respond to children's different needs more systemically and comprehensively, so as to strengthen children's gross muscles. Beside, we continuously run the Quality English Course, raise children's interest in English and improve their reading skills through different strategies and activities |
| Assessment of children's learning experiences |
| Observation, activities, portfolio are analyzed on a continuous basis to assess young children's development and learning, covering all aspects of cognitive, language, social, emotional, fine motor and gross motor, etc |

| School Characteristics |
|--|
| School vision and mission |
| School vision: To Spread the kindergarten's caring culture and positive messages to home and the community and to develop the kindergarten's characteristics and potential. The kindergarten conduct parent work in various aspects to build good home-school partnership, so as to enhance children's whole person development. School mission: The kindergarten aspires to provide children with a safe and suitable environment for their growth and to observe on-going and effective means of assessment and recording. We strive to cultivate the next generation that is brilliant and outstanding. |
| Support to students |
| Our kindergarten has educational psychologist to provide professional consultation and training on our curriculum and teaching. We have physiotherapists, occupational therapists, speech therapists and register social workers to provide consultation, assessment and referral services for children in need. We also have special early childhood practitioner to provide individualized educational plan for children in need. |
| Support to non-Chinese speaking (NCS) students |
| Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese. |
| Support to students with special needs |
| Joining the On-site Pre-school Rehabilitation Services. |
| Link with parents |
| Parent-teacher association : No |
| Other activities / communication with parents |
| Family picnics, sports day, parents workshop, program talk, parents observation day. Individual interviews with parents to exchange updates about children's learning situations at home and at school. Parent education program - Grow with Self-Esteem. |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|------------------|---------------------------|-----|
| Summer uniform | Nil | Winter uniform | Nil |
| School bag | Nil | Tea and snacks | Nil |
| Textbooks | \$135-944 / year | Exercise books/ workbooks | Nil |
| Stationery | Nil | Bedding items | Nil |

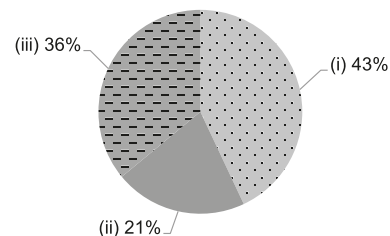
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

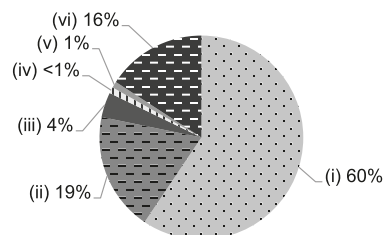
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : G/F, UNIT 120-129, FU YUEN HOUSE, CHUK YUEN
SOUTH ESTATE, WONG TAI SIN, KOWLOON

School No. 564176

Location No. 0001

Tel. : 2351 6718

Fax. : 2322 6164

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR TAM CHUN KWOK |
| Name of School Principal | MS LEUNG SHUK YEE |
| School Founding Year | 1995 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 31 |
| Number of Registered Classrooms | 3 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 5 |
| School Website | https://kfns.tungwahcsd.org/tc/page/home |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TWGH_KwanFong.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|---|
| Academic Qualification | |
| Degree holders | 4 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 5 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 8.0 |
| Teacher to pupil ratio in afternoon session | 1 : 8.0 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 11 | 8 | 12 | 31 |

| Annual Fees (2021 / 22 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$21,660 (12) | \$21,660 (12) | \$21,660 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | Yes |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 9 |
| | \$53,112 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | No | Providing extended hours services | Yes |

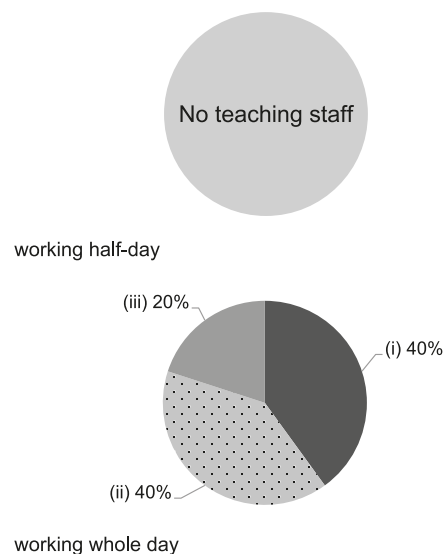
| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| <p>The child-centred curriculum is designed in accordance with young children's experiences, development and abilities using play and an integrated approach to help children attain full and balanced development in language, social, emotion, physical, cognitive domains, creativity and virtues of good citizenship.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |
| Learning / Teaching approach & activities |
| <p>We emphasize cognitive and motor development to stimulate potential of the main to lay the foundation for further learning. Whole language and project-based approaches are supported with various kinds of activities and group learning to help children develop active learning attitude and good listening, oral communication, reading and writing skills. We foster interests and habit of reading in their early years. Life skills training is provided through the routine schedule, including taking care of themselves, the environment and others as a way to develop autonomy, sense of responsibility and self-confidence.</p> |
| Assessment of children's learning experiences |
| <p>Quantitative assessment of learning and qualitative portfolios of learning processes are done through ongoing observation, sampling, record and analysis.</p> |

| School Characteristics |
|---|
| School vision and mission |
| <p>Mission: To provide appropriate full-day education and care services so that parents can go work at ease and enhance quality of life. Home-school collaboration is emphasized and holistic education is provided in the child-centred approach. Objectives: To realize children's potentials in safe and appropriate environment. To create family culture conducive to a child's development of self-esteem and self-confidence through partnership with parents.</p> |
| Support to students |
| <p>We have educational psychologist and therapists to provide professional consultation and training on curriculum and pedagogy registered social workers to provide counselling, assessment and cases referral as needed to children. Since 2006, the 'school-based teacher-child interaction play therapy has been noted to enhance teacher's relationship with children and counselling skills.</p> |
| Support to non-Chinese speaking (NCS) students |
| No information |
| Support to students with special needs |
| Joining the On-site Pre-school Rehabilitation Services. Pilot scheme on Social Work service for pre-primary institutions |
| Link with parents |
| Parent-teacher association : No |
| Other activities / communication with parents |
| <p>Annual parent-child activities include: birthday parties; parent-child hiking; sports day; library lending; embrace emotions month. Child teaching information include: joint kindergarten seminars for parents and counselling hotline on child problems. Parent volunteering service is also available; parents are welcome to join and offer support.</p> |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|------------------|---------------------------|-----|
| Summer uniform | Nil | Winter uniform | Nil |
| School bag | Nil | Tea and snacks | Nil |
| Textbooks | \$135-847 / year | Exercise books/ workbooks | Nil |
| Stationery | Nil | Bedding items | Nil |

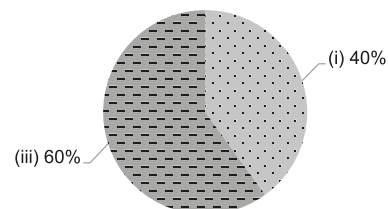
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

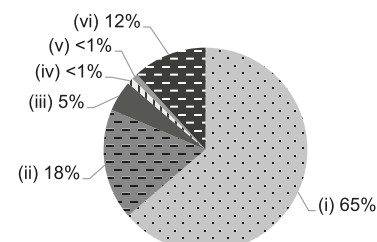
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : 381-383 JAT'S INCLINE, NGAU CHI WAN, KOWLOON,
HONG KONG

School No. 588130

Location No. 0001

Tel. : 2320 2269

Fax. : 2320 1848

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Girls |
| Name of School Supervisor | SR YUEN PAULINE |
| Name of School Principal | SR YUEN PAULINE |
| School Founding Year | 2010 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 540 |
| Number of Registered Classrooms | 9 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Art Room, Library, Dance Room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 30 |
| School Website | http://www3.ghs.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 17 |
| Non-degree holders | 13 |
| Professional Qualification | |
| C(ECE) or above | 30 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 8.9 |
| Teacher to pupil ratio in afternoon session | 1 : 8.9 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|---|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 90 | 90 | 88 | 268 |
| PM Session | 90 | 90 | 88 | 268 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2021 / 22 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$43,000 (10) | \$43,000 (10) | \$43,000 (10) |
| | PM Session | \$43,000 (10) | \$43,000 (10) | \$43,000 (10) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

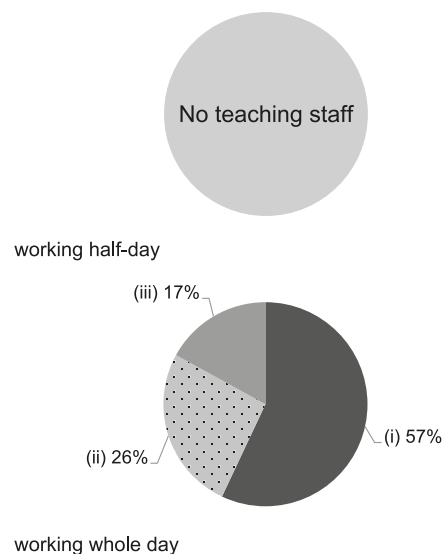
| Curriculum Details | |
|---|----------------|
| Curriculum type : Local | |
| Curriculum planning | No information |
| Learning / Teaching approach & activities | No information |
| Assessment of children's learning experiences | No information |

| School Characteristics | |
|--|----------------|
| School vision and mission | No information |
| Support to students | No information |
| Support to non-Chinese speaking (NCS) students | No information |
| Support to students with special needs | No information |
| Link with parents | No information |
| Parent-teacher association : No information | |
| Other activities / communication with parents | No information |

| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|--|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

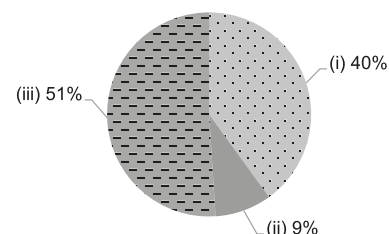
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

